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Number 3

The
Chicago Theological Seminary
REGISTER



CATALOGUE NUMBER

With Announcements for the Sessions of
1936-1937



A PRAYER



Eternal Spirit, be thou the strength and defense of this Seminary. Guard it against the dangers to which it may be exposed in these tumultuous years. Sustain it and keep it growing in response to the needs of the changing conditions of thy people. Raise up friends and helpers for it. Let no dissensions or jealousies spring up among those who administer it, to diminish its strength or mar its usefulness. Let it be a fountain open for the healing of the nations. May its streams mingle with the great currents of the world's thought and feeling, to make them purer and better. When those who now with prayer and faith teach and study here shall have passed away, may its streams, pure and sweet, still flow on to bless the world, and make glad the city of our God. AMEN.

THE CHICAGO THEOLOGICAL SEMINARY REGISTER

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Chicago Theological Seminary
REGISTER



CATALOGUE NUMBER

SEVENTY-EIGHTH ACADEMIC YEAR
1935-1936

ANNOUNCEMENTS FOR THE SESSIONS OF
1936-1937



ALBERT W. PALMER, D.D., LL.D., *President*
5757 UNIVERSITY AVENUE
CHICAGO

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Calendar

1936

June 11	Thursday	Baccalaureate Service
June 12	Friday	Commencement
June 12	Friday	Spring Quarter ends
June 22	Monday	SUMMER QUARTER REGISTRATION
June 24	Wednesday	Summer Quarter classes begin
July 4	Saturday	Independence Day: a holiday
July 24	Friday	First Term of Summer Quarter ends
July 27	Monday	Second Term of Summer Quarter begins
July 27-August 2		Pastors' Summer Institute
Aug. 28	Friday	Summer Quarter ends
Oct. 1	Thursday	AUTUMN QUARTER BEGINS
Nov. 26	Thursday	Thanksgiving Day: a holiday
Dec. 18	Friday	Autumn Quarter ends

1937

Jan. 4	Monday	WINTER QUARTER BEGINS
Jan. 24-29		Ministers' Week
Feb. 12	Friday	Lincoln's Birthday: a holiday
Feb. 22	Monday	Washington's Birthday: a holiday
Mar. 19	Friday	Winter Quarter ends
Mar. 29	Monday	SPRING QUARTER BEGINS
May 31	Monday	Celebration of Memorial Day: a holiday
June 13	Sunday	Baccalaureate Service
June 15	Tuesday	Commencement
June 16	Wednesday	Spring Quarter ends

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FRED EASTMAN, LITT.D., Professor of Biography, Literature, and Drama.
ARTHUR ERASTUS HOLT, Ph.D., D.D., LL.D., Professor of Social Ethics.
ARTHUR CUSHMAN MCGIFFERT, JR., A.M., D.B., Director of Studies, Professor of Christian Theology.
WILHELM PAUCK, Th.D. (Giessen), Professor of Church History and Historical Theology.
BENJAMIN WILLARD ROBINSON, Ph.D., Iowa Professor of New Testament Interpretation and Theology.
DAVIS EDWARDS, A.M., Associate Professor of Speech.
SAMUEL KINCHELOE, A.M., Ph.D., Associate Professor of the Sociology of Religion.
WALKER MOORE ALDERTON, A.M., D.B., Assistant Professor of Student Field Work.
CECIL MICHENER SMITH, A.M., Assistant Professor of Music.
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PAUL HOWARD DOUGLAS, A.M., Ph.D., Lecturer in Social Ethics.
WILLIAM CREIGHTON GRAHAM, Ph.D., D.D., Exchange Professor in Old Testament Language and Literature.
DOUGLAS HORTON, D.D., Lecturer in Practical Theology.
WILLIAM A. IRWIN, Ph.D., Exchange Professor in Old Testament Language and Literature.
FRANK M. MCKIBBEN, S.T.B., Ph.D., Lecturer in Religious Education.
CHARLES CLAYTON MORRISON, Ph.D., D.D., Lecturer in Problems of Contemporary Life.
VON OGDEN VOGT, A.M., D.B., L.H.D., Lecturer on Religion and Fine Arts.
-
- LEW D. FALLIS, Professor of Public Speaking, Texas Christian University (Summer, 1936).
SHIRLEY E. GREENE, A.M., D.B., Research Associate in Social Ethics.

THE DIVINITY FACULTY

SHIRLEY JACKSON CASE, D.B., Ph.D., D.D., D.C.L., Dean of the Divinity School; Professor of the History of Early Christianity.

EDWIN EWART AUBREY, D.B., Ph.D., Professor of Christian Theology.

WILLIAM CLAYTON BOWER, A.M., LL.D., Professor of Religious Education.

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WILLIAM CREIGHTON GRAHAM, Ph.D., D.D., Professor of Old Testament Language and Literature.

ALBERT EUSTACE HAYDON, D.B., Ph.D., Professor of Comparative Religion.

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SHAILER MATHEWS, A.M., D.D., LL.D., Professor Emeritus of Historical Theology; Dean Emeritus of the Divinity School.

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HERBERT LOCKWOOD WILLETT, Ph.D., Professor Emeritus of Old Testament Language and Literature.

EIGHTY-ONE YEARS OF HISTORY

Established in 1855 to furnish training for Christian leadership according to the highest academic standards, The Chicago Theological Seminary has been a pioneer in the introduction into the theological curriculum of features designed to meet the changing spiritual needs of succeeding generations. In earlier years it emphasized the training of leaders for foreign-speaking churches, maintaining departments for this work so long as they were required. Dr. Graham Taylor was called to the chair of Christian Economics when such a professorship was practically unknown. Recent developments have been the marked advance in the provisions for practical training in the field of research in personality problems, in studies of the city and rural church, in utilizing the religious values of art and drama, literature and music, and in the supervision of the practical field work of students.

In 1915 the Seminary removed to the neighborhood of the University of Chicago, with which it is affiliated through the Divinity School of the University. Students thus enjoy the advantage of two theological faculties and of a university internationally known for its high standards and academic productiveness.

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1926.

LOCATION AND BUILDINGS

The Seminary has a strategic location immediately adjacent to the University of Chicago, and seven miles southeast of the business section of Chicago, known as the "Loop." It is one block north of the Midway Plaisance, half-way between Washington and Jackson Parks, and about one mile from Lake Michigan.

The main building of the Seminary, completed in 1928, and pictured on the cover of this catalogue, embodies several units as follows: The Graham Taylor Assembly Hall, including the offices of business administration; The Henry M. Hooker Hall, with library, stack rooms, faculty offices, dormitory rooms, and Clarence Sidney Funk Cloisters adjoining; The Victor Fremont Lawson Tower; The Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. It is located on Fifty-eighth Street between University and Woodlawn avenues. Across the street at the corner of Fifty-eighth Street and Woodlawn Avenue are the two residence halls for women—Fensham House and Woodlawn

House. All mail, telegrams, and baggage should be addressed to 5757 University Avenue. Still farther east on Fifty-eighth Street is the presidents' residence, and, beyond that, at Fifty-eighth Street and Kimbark Avenue is Kimbark House, which contains the Co-operative Dining Club on the first floor and apartments for married students above.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also provides that the Directors are to be elected according to the constitution and are to hold office until their successors are appointed.

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The next Triennial Convention will meet in 1939.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors."

The Board of Visitors is chosen, one each, by the State Conferences of Congregational churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning its condition.

THE CHICAGO THEOLOGICAL SEMINARY AND THE UNIVERSITY OF CHICAGO

1. *Terms of affiliation.*—In its affiliation with the University of Chicago, the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registration.

2. *Courses of study.*—The principle governing the selection of courses is that a Seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-Seminary courses. This privilege is open only to students who meet the scholastic standards imposed by the University. Certain University courses in Orientation and in the Department of Old Testament and certain Seminary courses in the Department of Social Ethics, as well as in Speech and Music, may count as either Seminary or Divinity School courses.

3. *University degrees.*—Seminary students may secure the degree of Master of Arts in one of the departments of the Divinity School, in accordance with the rules of the University. Detailed information regarding this degree may be found in the annual *Announcements of the Divinity School*. By proper distribution of courses, students may usually plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary. Holders of the Seminary's degree of Bachelor of Divinity may become candidates for the degree of Doctor of Philosophy in the University. Such candidates, on graduation from the Seminary, enter the University where at least one year's work is required for the Doctorate.

4. *Athletics and health.*—The athletic facilities and all other privileges of the University open to graduate students are equally available to Seminary students.

Medical examinations (except for glasses) and clinical service by University physicians and the first three days of University hospital care in case of illness are free of charge; room calls upon patients whose condition prevents them from going to the hospital are at reduced rates.

Within the first two weeks of entrance students are expected to secure health examination through the Student Health Service of the University.

REQUIREMENTS FOR ADMISSION

The charter provides that the Seminary "shall . . . furnish instruction and the means of education . . . for the Gospel Ministry and be equally open to all denominations of Christians."

The application for admission to the Seminary calls for a credential as to church membership and for two acceptable character testimonials. For admission as a regular classified student, the Seminary requires a college preparation attested by a Bachelor's degree of recognized worth. Seminary students are also admitted to membership in the University, with all its advantages, on the basis of their college credentials which are evaluated by the University Examiner at the Seminary's request.

Students and graduates from accredited seminaries are admitted to advanced standing upon presenting satisfactory certificates.

A limited number of unclassified students may be admitted by vote of the Faculty to a year of resident work. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects. Provision is made for a larger number of unclassified students during Summer Quarters.

Students whose selection of courses in college shows deficiency in the following subjects are required to take them in the University in addition to the regular requirements for the Seminary degree: biology, 1 course; economics, 1 course; English composition, 2 courses; English literature, 2 courses; general history, 2 courses; foreign language, 3 courses; philosophy, 1 course; psychology, 1 course; social psychology, 1 course; sociology, 1 course. College students are urged to take these courses in their own colleges before entering the Seminary, as a broad substructure of general culture is essential for theological training and professional religious leadership.

ROOMS AND EXPENSES

Each student registering in the Seminary pays a quarterly registration fee of \$2.00. Students who have already paid the former \$20.00 matriculation fee to the University of Chicago or the Seminary do not pay the registration fee; students who have paid only a part of the matriculation fee are required to pay the balance of that fee according to previous arrangements, but are exempt from the payment of the quarterly registration fee. There is no tuition fee, but a library and incidental fee of \$25.00 per quarter is charged each student. Diploma fee, on graduation, \$10.00.

For those living in the men's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) amounts to \$35.00 per quarter (\$48.00 per quarter for all non-Seminary students). A few double rooms are available at a quarterly charge of \$26.25 to each student.

Other expenses vary according to the individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria), or at nearby restaurants. Seminary students also conduct a co-operative dining club in Kimbark House, by which means they secure board at an approximate cost of forty minutes a day labor plus forty-five cents a day cash from each member.

Board and room at the Women's Residence Halls costs about \$8.00 a week.

Room and incidental fees are payable quarterly, in advance, at the time of registration. Failure to pay fees promptly leads to financial penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships, but must be paid as a separate transaction.

After the fifth day of the quarter, to secure membership in the Seminary, the consent of the Director of Studies and the payment of a fee of \$5.00 for late registration will be required.

STUDENT FIELD WORK AND OPPORTUNITIES FOR SELF-HELP

The Seminary Faculty includes a Director of Student Field Work. Opportunities for supervised field work under his counsel and guidance are as follows:

Field work assignments.—Through its relationship with the churches, neighborhood houses, and settlements of the city, the Seminary is able to offer to a limited number of qualified students, who maintain certain scholarship standards, the opportunity to work as group leaders and counselors in both Sunday and week-day activities, under the joint supervision of the Seminary and the respective institutions. An Annual Field Work Stipend of \$225.00 for the academic year, which is paid in nine monthly instalments of \$25.00 beginning October 15, is paid each student who is selected to work on this basis. These appointments are open, during their first year of residence only, to candidates for degrees who carry a full course and maintain a satisfactory scholarship record. Unclassified students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field work assignments are members of the "Field

Work Course" (P.T. S311) which provides opportunity for report and discussion of situations met on the field.

Part-time positions.—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in the support of a limited number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These positions pay \$65.00 a month and normally are open to students during their second and third years of residence in the Seminary.

Student pastorates are available in a limited number. Since class sessions ordinarily are held only on Tuesday, Wednesday, Thursday, and Friday each week, students may spend the week-end on their fields even though at considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates are open only to mature students of ability and experience.

Research assistantships under the Department of Research and Survey of the Chicago Congregational Union, in co-operation with the Seminary's Department of Social Ethics, are available to especially trained persons who are qualified as advanced students.

Other forms of work may sometimes be obtained, such as service in the University dining halls, clerical work, desk duty in offices, and library assistantships. The settlements, neighborhood houses, and institutional church centers occasionally find places for experienced workers.

The University's Bureau of Vocational Guidance and Placement maintains a part-time employment service available to our students.

Summer service as pastors, assistants, or vacation-school directors can be secured by a limited number of students through the Congregational Church Extension Boards or the State Conferences. Other specialized forms of summer employment include positions as camp counselors, directors of recreation, and assistants in hospitals.

SCHOLARSHIPS AND FELLOWSHIPS

Six Entrance Scholarships, paying \$500 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

Four Junior Fellowships, paying \$500, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships are expected to devote themselves to study and not engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newmann, Patton, and Davis junior fellowships.

Rural and Missionary Scholarships, paying \$55.00 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

The Hawaiian Scholarship pays \$300, preference being given to a properly qualified student from the Hawaiian Islands.

The Mary B. Hibbard Curtis Research Scholarship of \$500 may be awarded to a student undertaking some definite research project.

Two Foreign Scholarships of \$500 each may be awarded to properly qualified students from other lands, ordinarily nominated by the American Board of Commissioners of Foreign Missions. [Not available in 1936-37.]

A Foreign Exchange Scholarship of \$500 may be used to support an exchange student from some foreign land. [Not available in 1936-37.]

One Foreign Missionary Fellowship may be awarded each year to some missionary home on furlough and nominated by the American Board.

The Ford and Blatchford Fellowships may be awarded in alternate years to the most distinguished member of each graduating class who has studied three years in the Seminary. These pay \$1,000 a year for one or two years and thus provided for graduate study, normally and preferably abroad.

The Lucretia Ambrose Walker Prize of \$50.00, for the best essay on a topic set by the Department of Christian Theology.

LOANS

The Congregational Education Society lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis, with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.

RESPONSIBILITIES OF AIDED STUDENTS

Holders of scholarships are expected to serve as student aids and ushers on formal Seminary occasions, and to set a high standard of study and intellectual endeavor.

It is also assumed that all who receive financial aid from the Seminary,

either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. It goes without saying that among these, of course, are a personal life of the highest Christian character, and a purpose to pass on any benefits received by gracious and unselfish service to others. Conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its esprit de corps are also ways in which an appreciative spirit will find expression.

THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men, and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for religious leadership as directors or teachers of religious education, church assistants, instructors in week-day religious education, missionaries, or social service workers.

One academic year, or three quarters of work, is the minimum requirement for professional training. Six quarters will be needed, however, by the student who would combine with this a Master's degree from the *University of Chicago* in the field of practical theology (religious education, religion and the arts or social ethics); but if the student can give only one year to consecutive study, she may select courses adapted to meet her immediate needs, returning Summer Quarters to complete the work for her degree.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, music, personnel work, drama, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary. For the two-year professional sequence see page 19.

HAMMOND AND THE UNIVERSITY LIBRARIES

Hammond Library comprises 39,500 books and magazines, and 7,000 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. The library serves at present as the repository for the

collections of the Mid-West Congregational Historical Society. Its most valuable collection, comprising 70,000 original letters, is the archive of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

Besides the service offered by Hammond Library, the Seminary students possess equal rights with the University students in regard to the use of the University libraries, including the research and other privileges. The library of the Divinity School possesses 73,000 books. Thus, the combined collections of Hammond and the Divinity libraries offer most ample facilities for general theological study as well as for specialized research work.

Besides these distinctly theological libraries, the General Library and all other departmental libraries of the University are open to the Seminary students. At the present time, the University libraries contain 1,142,000 bound and catalogued volumes.

THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of religion on some frontier of modern life. In 1936 the lecturer was Dr. Arthur E. Morgan, President of Antioch College and Chairman of the Tennessee Valley Authority. His subject was "Character in Business and Government." Earlier lecturers on this foundation were Professor William E. Hocking on "Foreign Missions," the Honorable Henry A. Wallace on "Religion and Agriculture," and Dr. Richard C. Cabot on "The Minister, the Doctor, and the Patient."

THE INTERSEMINARY MOVEMENT

"The Minister and His Task" was the theme of the Twelfth Annual Chicago Interseminary Conference, representing nine seminaries. As usual, in the evening our own Seminary Players presented their latest play. Other features of the movement sponsored by the Chicago Interseminary Council included a meeting of the Sunday Evening Club at which Faculty and students from all seminaries were guests of honor, an athletic program, and an interchange of students between the dining-halls of various seminaries.

STUDENT ACTIVITIES

Physical development, fellowship, artistic expression, and spiritual devotion all find a place in the student activities.

The Seminary is always represented in the University intramural

athletic program and in the Interseminary League in touchball, basketball, baseball, track, tennis, ping-pong, handball, swimming, wrestling, and boxing.

Tuesday evening discussion periods, Wednesday afternoon teas, Thursday fellowship dinners, and informal parties at least once a month maintain a social balance to the strenuous curriculum.

The Seminary, University, and city are all rich in musical, dramatic, and other artistic opportunities. Students may take part in the dramatic productions of the Seminary Players, participate in radio programs, and receive training in music appreciation and choral technique in the music department.

Dormitory life offers every possible advantage for discussion groups and informal consideration of students' problems, while Kimbark Co-operative and the Co-operative Book Store give practical experience with the co-operative technique as a tool for religious leaders.

Bond Chapel worship services twice a week, conducted by Faculty members, students, and visiting leaders; the Seminary Vesper Service each Wednesday afternoon in Thorndike Hilton Chapel; radio Matins each week day; and Evensong thrice weekly train students in leading religious services, and provide welcome periods of quiet meditation and worship.

DEGREES

A. THE DEGREE OF BACHELOR OF DIVINITY

The Seminary grants the degree of Bachelor of Divinity to classified students who complete the regular course and who maintain an honorable character throughout.

The regular course includes (1) thirty units of credit (the thesis is counted as one of these credits); (2) such practical field work as any particular course may require; (3) the preparation of a graduation thesis, together with an oral presentation of the thesis to the Faculty; (4) a comprehensive examination designed to test: (a) the students' capacity to bring to the solution of the problems of the minister all his resources of knowledge and skill; (b) his mastery of the material and methodology in each of the following fields:

The Bible	Social Ethics
Church History	Parish Ministry and Religious Education
Religion and the Arts	Theology

Each of these subjects has an important contribution to make to a well-balanced professional preparation. The churches look to their leaders for guidance in all of them. Every student should plan his course accordingly.

The Examination is given in the fourth week before the end of the Autumn and Spring quarters.

The regular course is usually distributed over three years, but by study during Summer quarters the time may be shortened to two and a quarter calendar years.

Regular classroom work equals at least three fifty-minute periods a day for four days a week. Each period continued throughout a quarter of approximately twelve weeks constitutes a course, which is the unit of credit. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

No student will be admitted to candidacy for the degree of Bachelor of Divinity until he has established his Senior standing. Senior standing is voted by the Faculty to such students as give evidence of academic ability and personal qualifications for religious leadership and who have fulfilled the following requirements: (1) made up deficiencies in college courses (see page 11); (2) passed the English test (see page 20); (3) consulted with the President and Director of Studies about vocational and curricular plans (see page 20); (4) passed the final test in speaking and reading (see page 20). Application for Senior standing should be made in writing during the quarter prior to the student's last three quarters of study.

On receiving Senior standing, the student will be put in the care of a member of the Faculty in whose field he intends to place the major emphasis of his course and under whose direction he will write his graduation thesis.

The graduation thesis must be prepared under the direction of an instructor in the chosen department upon a subject approved not less than two quarters preceding graduation. After its acceptance by the professor under whose direction it is written, an abstract must be made and the thesis presented orally to the Faculty five weeks before graduation. Two bound copies of the thesis, typewritten or printed, must be furnished the Seminary before graduation.

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. However, all candidates for the degree must do regular work in residence during not less than three quarters and must satisfy the requirements of this Seminary for graduation.

Students who have done their work for two years or more in the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

B. THE MASTER OF ARTS DEGREE

Seminary students may secure the degree of Master of Arts from the University through the Divinity School in accordance with regulations, details of which will be furnished upon request. By proper distribution of courses students may usually plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary. Students who prefer more extended courses with greater emphasis on professional preparation in the fields of Religion and the Arts and in Church Social Work should consult the section below entitled "Special Two-Year Professional Courses."

C. THE DEGREE OF DOCTOR OF PHILOSOPHY

Holders of the Seminary's degree of Bachelor of Divinity may become candidates for the degree of Doctor of Philosophy in the University. Such candidates on graduation from the Seminary enter the University where at least one year's work is required for the doctorate.

SPECIAL TWO-YEAR PROFESSIONAL COURSES

The Seminary has recently established two professional courses as follows:

- a) *Religion and the Arts*, designed to provide special preparation for those who as pastors or assistants or in some other capacity will have the direction of cultural and leisure-time activities in a modern parish.
- b) *Church Social Work*, designed to provide special preparation for those who expect to become church social workers.

Each of these sequences requires a total of sixteen courses as follows:

Eight general courses foundational to theological education.

Four special courses in the field in which the two-year sequence is selected, that is, Religion and the Arts or Social Ethics.

Three elective courses, either in the Seminary or in the University, in cognate fields.

One course in supervised field work.

Each sequence also requires a thesis and a final comprehensive examination.

Of the eight general courses required as a foundation, one each must be chosen from the following departments (excepting the department in which the student specializes): Old Testament, New Testament, Church History, Christian Theology, Social Ethics, Preaching and Parish Ministry, Religious Education, Religion and the Arts, Speech, or equivalent

courses in other graduate schools. At the discretion of the Director of Studies orientation courses of the Divinity School may be substituted for certain of these foundational courses.

The seven special courses will be selected by the student in conference with the instructor in charge of the sequence. At least four of these courses will be in the Seminary; the others may be in cognate fields in the University.

A certificate will be granted to those who fulfil the above requirements satisfactorily.

CURRICULUM CONSTRUCTION FOR INDIVIDUAL NEEDS

All students, upon entering or soon thereafter, are required to take two tests. (1) English vocabulary, reading, and placement test. Those who do not pass this test will be required to make up the deficiency. (2) A preliminary speaking and reading test. On the basis of this test students will be assigned to that course in Speech best adapted to make them more effective speakers and readers.

A final test in speaking and reading must be passed before the student may be admitted to Senior standing. The instructor in Speech will advise the student whether more than the one required course should be taken in preparation for this final test.

Instead of a prescribed curriculum each student is expected to work out his own curriculum (in consultation with the Director of Studies), including such courses as are essential to his professional training. The only required courses are: Bible, four; public speaking, one; supervised field work, one.

The biblical requirement includes the New Testament course on "The Religion of Jesus" (N.T. S303) and one other introductory course in the New Testament (N.T. S301 or S302); two introductory courses in the Old Testament (O.H. 307, 308, or 309). For one of the latter may be substituted courses on the use and appreciation of the Bible offered by the Department of Practical Theology (P.T. S301 or S352).

Supervised field work is related to the type of activity for which the student is fitting himself and may be taken as the situation warrants.

The other twenty-three courses are open to the free election of the student, in consultation with the Director of Studies. Approximately three hundred courses of study are listed in the following pages. Unlisted courses in various departments of the University may be drawn upon in curriculum construction for the individual student.

During his third quarter in residence each student shall review his decision to enter upon Christian service; he shall also present to the

Director of Studies a tentative curriculum for the rest of his course covering the various fields of theological instruction.

IMPORTANT NOTICE

All statements in these pages referring to tuition, fees, expenses, scholarships, fellowships, field-work stipends, etc., must be considered tentative and subject to change without notice.



Courses of Instruction

Courses meet daily, Tuesday to Friday, during the twelve weeks of a quarter. A half-course continues for one-half a quarter, either first or second term, or meets twice a week during a quarter. Three courses or three courses and a fraction usually constitute full work for a quarter. Courses having "S" prefixed to the number are given by Seminary instructors; others are given by instructors who are members of both the Seminary and the Divinity School faculties, or by instructors in the University.

Students register before the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No payment of fees for University courses is necessary if students meet the academic standards set by the University. A student is allowed to register as visitor in one course only, and only when taking other courses for credit.

The following courses are scheduled for the year 1936-37 (Summer, Autumn, Winter, Spring).

NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE

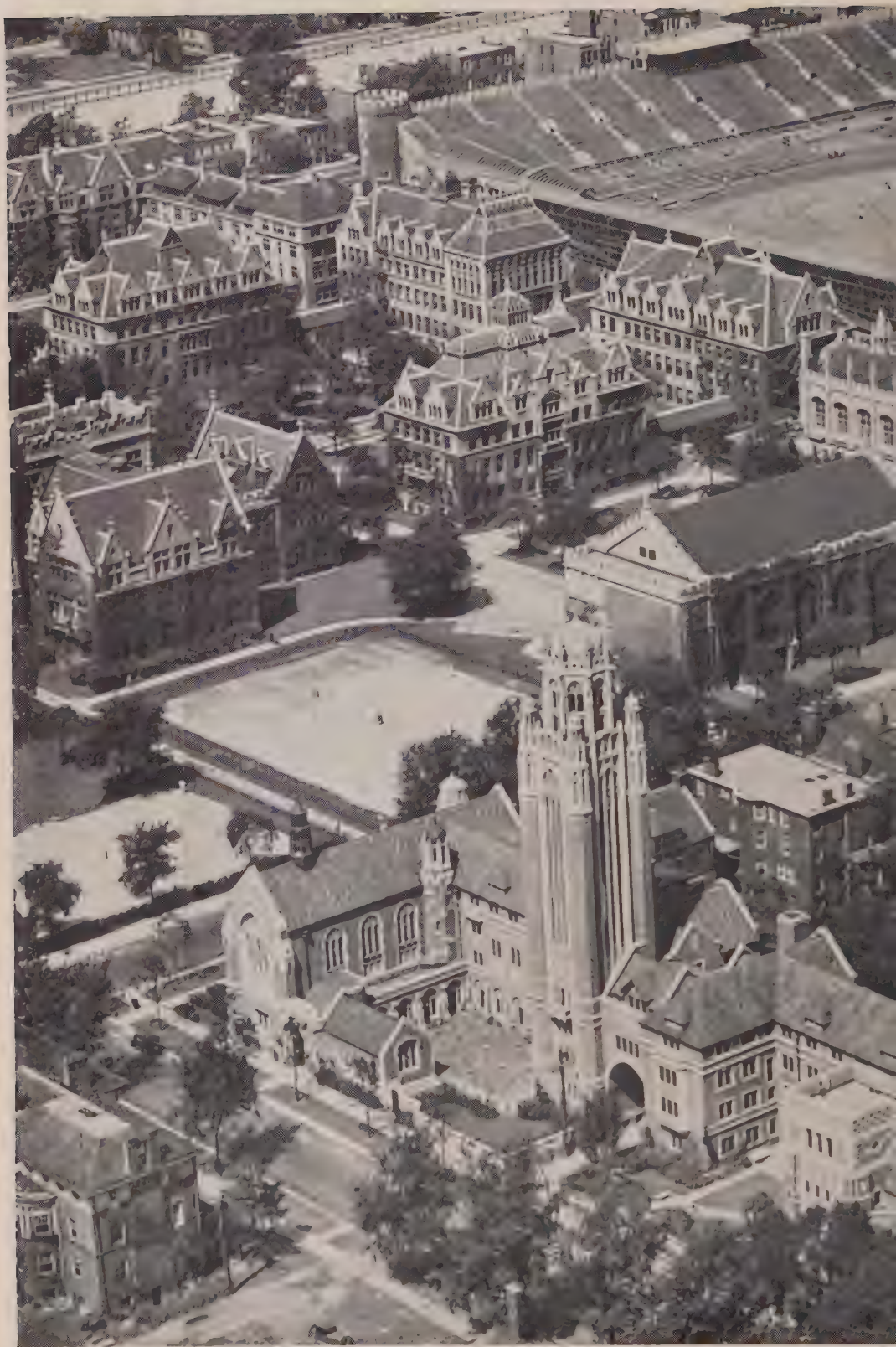
New Testament study naturally begins with a course on "The Religion of Jesus" (S303) offered every year in the Autumn Quarter. This may be followed in a second quarter by an introduction to the Letters of Paul and other early Christian writings about Jesus (S302). In a third course (S301) the student may review the other religions of the Empire and learn the fascinating story of how the Christian gospel met them on their own ground.

Students who wish to specialize in New Testament for the B.D. degree are advised after taking these three introductory courses to select three or more additional courses which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John. Students may obtain the degree of A.M. in New Testament given by the University of Chicago. The requisite courses and other requirements may be determined in consultation with the University chairman of the Department.

The New Testament Club of the University and Seminary holds meetings once in three weeks for the review of current literature and the discussion of subjects connected with New Testament study.



The Clarence Sidney Funk Cloisters



Chicago Aerial Survey Co.

In the Foreground the Main Building of The Chicago Theological Seminary; in the Back



1 Supper on the Seminarv Grounds



1 Tuesday Evening Kaffeeklatsch

I. History

N.T. S301. Growth of Early Christianity.—Judaism in the time of Jesus, early Jewish Christianity, the religions of the Roman Empire, the message of Paul, and the Gospel of John in the light of contemporary ideas. Spring, ROBINSON.

N.T. S302. The Literature of the New Testament.—Occasion, purpose, and content of each book of the New Testament, with special emphasis upon Paul's letters in relation to his career and upon the Synoptic Gospels in relation to one another and to their sources. Winter, ROBINSON.

N.T. S310. Problems in the Life of Jesus.—The birth of Jesus, his baptism, temptation, messiahship, miracles, crucifixion, resurrection, and second coming. Research. Winter, ROBINSON.

N.T. S312. Life of Paul.—Paul's personal greatness; Jewish career; Christian experience; universal message; permanent influence. ROBINSON.

N.T. S316. Contribution of the Papyri.—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. ROBINSON.

II. Interpretation

N.T. S356. The Gospel of Luke.—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. ROBINSON.

N.T. S358. The Gospel of John.—Essential characteristics; author and purpose; Johannine conception of Jesus; interpretation of chapters of the Gospel in the light of the Ephesian situation and the religious language and ideas of the time. Spring, ROBINSON.

III. Teaching

N.T. S303. The Religion of Jesus.—The relation of Jesus to Judaism; his ideal of personal character; his prayer life; teaching about the Kingdom of God; the inner dynamic of his religion. Autumn, ROBINSON.

N.T. S313. The Life and Religion of Paul.—Paul's character as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Autumn, ROBINSON.

N.T. 301. Christianity in Its Jewish Environment.—Winter, WILLOUGHBY.

N.T. 302. The Literature of the New Testament.—The several books of the New Testament in relation to the life of the early church; situations which called them forth; the development of Christian thought embodied in them. Autumn, GOODSPEED.

N.T. 303. The Religious Life of the Early Christians.—C. Summer (or $\frac{1}{2}$ C. either Term), Winter, RIDDLE.

N.T. 312. Paul and His Gentile Environment.—Autumn, WILLOUGHBY.

N.T. 322. Textual Criticism of the New Testament.—History, materials, and principles of criticism, with practical exercises from facsimiles and manuscripts. Spring, GOODSPEED.

N.T. 327. Modern New Testament Interpretation and Criticism.—C. Summer (or $\frac{1}{2}$ C. either Term), RIDDLE.

N.T. 329. The New Testament in Modern Life.—Autumn, RIDDLE.

N.T. 333. The New Testament and Early Christian Literature.—Brief introduction to Christian writings before Eusebius, and a study of their function in the developing Christian movement. C. Summer (or $\frac{1}{2}$ C. either Term), COLWELL.

N.T. 334. The Apocalypse in Early Christianity.—A study of early Christian apocalypses, the influence of both Jewish and pagan apocalyptic thinking upon this type of Christian literature. Autumn, COLWELL.

N.T. 335. The Apostolic Fathers.—Origin of this literature; relationship to earlier and later Christian literature. Spring, COLWELL.

- N.T. 337. Uncanonical Gospels, Acts, and Apocalypses.**—Autumn, GOODSPEED.
- N.T. 340. The Greek of the New Testament.**—Autumn, COLWELL.
- N.T. 344. Readings in Epistles and Apocalypses.**—Winter, WILLOUGHBY.
- N.T. 345. The Septuagint.**—Readings in the Apocrypha; the art of translation. Spring, GOODSPEED.
- N.T. 346. Introduction to the Greek Papyri.**—A study of the non-literary papyri with reference to the language and content of the New Testament. Summer, COLWELL.
- N.T. 355. The Earliest Gospel.**—Spring, WILLOUGHBY.
- N.T. 359. The Religious Life of the Early Christians.**—Winter, RIDDLE.
- N.T. 366. The Epistle to the Ephesians.**—Problems of its origin; relation to Colossians; authenticity; text; date; occasion and purpose; relation to the collected Pauline letters; its character as a "commentary" upon them; interpretation. Spring, GOODSPEED.
- N.T. 368. The Later Epistles of Paul.**— $\frac{1}{2}$ C. Summer, First Term, RIDDLE.
- N.T. 371. The Later Books of the New Testament.**—Autumn, RIDDLE.
- C.H. 412. Early Christian Epigraphy.**—A study of the non-literary sources of information for the early history of Christianity. Research. Spring, COLWELL.
- N.T. 418. Christianity and Graeco-Roman Philosophies.**—Research. Winter, CASE.
- N.T. 426. The Formation of the New Testament.**—Winter, GOODSPEED.
- N.T. 432. The New Testament and Graeco-Roman Literature.**—Autumn, WILLOUGHBY.
- N.T. 440. The Greek of the New Testament.**—A study of linguistic problems in the Greek New Testament. A research course, Autumn, COLWELL.

OLD TESTAMENT

The Seminary and the Divinity School both make use of the Department of Oriental Languages and Literatures of the University of Chicago for instruction in the Old Testament. Three introductory courses (O.H. 307, O.H. 308, and O.H. 309) will give the student an understanding of contemporary interpretations of the Old Testament. Any two of these three courses count as Seminary courses and may be taken without regard to the "two-and-one" rule (see page 10). At least one of them is required for the degree of Bachelor of Divinity (see page 20). They may be supplemented by courses designed to facilitate the use of the Bible in preaching and teaching. E.g., P.T. S301, S352.

The courses offered by Professor Graham and Professor Irwin, though not prefixed with the letter "S," count as Seminary courses and may be taken without regard to the two-and-one rule.

In addition to the introductory courses in the Old Testament, the Department offers for specialized study a wealth of courses in the language, literature, and culture of the ancient Near Orient, including Akkadian, Arabic, Aramaic, Egyptian, Hebrew, Hittite, Islam, Syriac, and Sumerian.

I. Introductory Courses

O.H. 307. **Old Testament History I.**—The beginnings of Old Testament literature and history. Autumn, IRWIN.

O.H. 308. **Old Testament History II.**—History and prophecy. Winter, IRWIN.

O.H. 309. **Old Testament History III.**—History and Judaism. C. Summer (or $\frac{1}{2}$ C. either Term), GRAHAM; Spring, IRWIN.

II. Hebrew and Old Testament

O.T. 301. **Hebrew Language I.**—Summer, Autumn, BOWMAN.

O.T. 302. **Hebrew Language II.**—Winter, BOWMAN.

O.T. 303. **Hebrew Language III.**—Summer, Spring, BOWMAN.

O.L. 411. **Advanced Hebrew Grammar.**—Winter, IRWIN.

O.L. 422. **Prophets of the Seventh Century.**—Spring, IRWIN.

O.L. 426. **The Book of Daniel.**—Winter, BOWMAN.

O.T. 427. **Exegesis of Psalms.**—C. Summer (or $\frac{1}{2}$ C. either Term), GRAHAM.

III. Oriental History

O.H. 301. **History of the Ancient Orient I.**—Prehistory and the early kingdoms. Autumn.

O.H. 302. **History of the Ancient Orient II.**—The oriental empires. Winter.

O.H. 303. **History of the Ancient Orient III.**—The Graeco-Roman Orient, the Parthian and Sasanid empires. Spring.

O.H. 321. **Mohammedan Religion: Survey.**—Winter, SPRENGLING.

O.H. 322. **Arabic Literature (in English).**—C. Summer (or $\frac{1}{2}$ C. either Term), SPRENGLING.

IV. Other Oriental Languages

O.L.—Aram. 301. **Biblical Aramaic.**—Spring, BOWMAN.

O.L.—Aram. 304. **Inscriptions, etc.**—Autumn, BOWMAN.

CHURCH HISTORY

The combined resources of the Seminary and the University in the field of Church History make possible the offering of a great variety of courses. *First*, general courses intended to give the student a view of the development of the church from the beginnings to the present day. Some of these courses are surveys of special phases of the life of the church throughout its history. *Second*, special courses covering more limited chronological fields or devoted to the study of particular movements or particular countries. Students who desire to specialize in Church History have an opportunity to study the general and special problems of the various historical types of Christianity in its expansion to all parts of the world since the days of the Roman Empire.

Students who are preparing for the pastorate are advised to take courses S338, S303, S304. Candidates for the D.B. degree in Church His-

tory are required to take in addition to the foregoing courses S356 and 303 and at least one other course of their own choice, preferably 301, 302, or S324.

I. General Church History

C.H. S300. Ancient and Medieval Christianity.—A survey of the history of the Church from Graeco-Roman times until the days of the Renaissance. Autumn, PAUCK.

C.H. S309. History of the Social Consciousness of the Christian Church.—The social ideals of Christianity from the beginning of the Church until the establishment of Calvinism. PAUCK.

C.H. S334. History of Dogma.—Winter, PAUCK.

C.H. S338. Great Christian Leaders.—A survey of the history of Christendom under a biographical aspect. The life and work of great Christian personalities seen as dramatizations of the culminating periods of Christian history. $\frac{1}{2}$ C. Summer, First Term (S338A); C. Autumn, PAUCK.

C.H. S348. Comparative History of Christian Denominations.—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. PAUCK.

C.H. 406. Historical Method.—Research, Spring, CASE.

C.H. 408. Research.—Every quarter. CASE, MCNEILL, SWEET.

II. Christianity in the Roman Empire

C.H. 301. The Rise of Christianity.—From its beginnings in Palestine to its recognition as the only legal religion of the Roman Empire: the influence of the barbarian invasions. Autumn, COLWELL.

C.H. 302. Christianity and the European Nations (A.D. 800-1600).—Winter, MCNEILL.

C.H. 321. Church and State.—From Jesus to Augustine. $\frac{1}{2}$ C. Summer, First Term, CASE.

C.H. 412. Early Christian Epigraphy.—A study of the non-literary sources of information for the early history of Christianity. Research. Spring, COLWELL.

C.H. 422. Advocates of Church Reform from Grosseteste to Luther.—Autumn, MCNEILL.

III. History of Christianity in Western Europe

C.H. S303. History of Christianity in the Periods of the Reformation and Counter-Reformation (1500-1689).—Winter, PAUCK.

C.H. S304. History of Christianity in the Modern World (1689-1935).—Spring, PAUCK.

C.H. S306. History of Protestant Theology since Schleiermacher.—PAUCK.

C.H. S337. The Theology of the Reformers.—A historical and systematic analysis of the theological thought of Luther, Zwingli, Calvin, Protestant sectaries, mystics, and humanists. Spring, PAUCK.

C.H. S440A. Luther.—Luther and the German Reformation. $\frac{1}{2}$ C. Summer, First Term, PAUCK.

C.H. S442. Calvin.—A seminar on Calvin's religion. PAUCK.

C.H. S443. Erasmus and Humanism.—A seminar. PAUCK.

C.H. 326. History of Western Monasticism.—Winter, MCNEILL.

C.H. 329. The Church of Scotland since the Reformation.— $\frac{1}{2}$ C. Summer, First Term, MCNEILL.

C.H. 333. Religion of the Layman in the Later Middle Ages.— $\frac{1}{2}$ C. Summer, First Term, McNEILL.

C.H. 340. Calvin and the Reformed Church.—Spring, McNEILL.

C.H. 342. The Reformation in England.—Spring, McNEILL.

C.H. 353. Christian Union and Co-operation.—Autumn, GARRISON.

C.H. 356. Modern Catholicism.—Autumn, GARRISON.

C.H. 393. The Church in the Post-war World.—Problems and progress at home and abroad since 1918. $\frac{1}{2}$ C. Summer, Second Term, GARRISON.

IV. History of Eastern Christianity

C.H. S307. A Survey of Eastern Christianity.—SPINKA.

C.H. S324. The Church in the Eastern Roman Empire.—The rise of Christianity and its spread throughout the Empire; the development of separatist consciousness within the church resulting in the great Schism; causes of the Crusades; ultimate downfall of the Byzantine Empire. Autumn, SPINKA.

C.H. S340. Great Leaders of Eastern Christendom.—Deals with all major national groups of the Eastern Orthodox churches, and includes such characters as Origen, Athanasius, Basil, Chrysostom, Ephraim, John of Damascus, Patriarch Photius, Cyril and Methodius, St. Sava, V. S. Solovev, and others. SPINKA.

C.H. S344. The Reformation in Slavic Lands.—SPINKA.

C.H. S351. History of Thought in the Eastern Orthodox Churches.—A survey of the development of Christian thought in Eastern Christendom, from John of Damascus to the present. Byzantine and Greek theologians; the Russian religious thinkers, including men like Tolstoy, Dostoyevsky, Khomyakov, Solovev, and Berdyaev. Winter, SPINKA.

C.H. S352. Eastern Orthodoxy as a Cultural Force.—SPINKA.

C.H. S353. Communism and Religion.—What communism is and how its anti-religious attitude has been developed; the actual treatment of the religious question by the Soviet régime; the possible attitude of Christianity toward communism. $\frac{1}{2}$ C., SPINKA.

C.H. S354. Post-War Eastern Christendom.—SPINKA.

C.H. S356. The Eastern Orthodox National Churches.—The rise and development of national Orthodox churches in Russia and the Balkans; also the later history of the patriarchates in the Turkish Empire, as well as of the separated churches. SPINKA.

C.H. S358. History of the Church of Russia.—SPINKA.

C.H. S359. Russian Christianity under the Soviet Régime.—The cultural background of the Russian Revolution; the gradual disintegration of the Russian Orthodox church; the anti-religious activities of the Communist party and the Russian government. SPINKA.

V. History of Christianity in America

C.H. S360. Congregationalism in American History.—Historical background: England, Holland, New England; early leaders; development in thought and institutional life; westward missionary expansion; present problems, polity, organization, and dominant trends. SPINKA.

C.H. S361. World-wide Congregationalism.—Rise and development of English Congregationalism, its present problems and leadership. The story of the L.M.S. History of the A.B.C.F.M. Problems confronting world-Congregationalism today. Spring, SPINKA.

C.H. 303. Christianity and the American People.—A survey of the rise and development of Christianity in America from earliest times to the present. Spring, SWEET.

C.H. 364. The American Churches and the Development of American Nationality.—Organized Christianity in America from the opening of the War for Independence to the close of the Civil War. Autumn, SWEET.

C.H. 375. America as a Mission Field.—A study of the rise of the modern missionary spirit, the development of home missionary effort and Indian missions. Winter, SWEET.

C.H. 379. The American Churches and Anti-slavery Propaganda.—American Christianity in contact with the institution of slavery. $\frac{1}{2}$ C. Summer, Second Term, SWEET.

C.H. 380. The Cultural History of Latin-America.—A survey of the cultural development of Latin-America, with special emphasis upon religion and education. Spring, SWEET.

C.H. 382. Christianity in Recent Times.—The development of religion in America since 1865. Winter, SWEET.

C.H. 387. History of the Disciples of Christ since 1866.—Controversy, organization, expansion, education, and readjustment. $\frac{1}{2}$ C. Summer, Second Term, GARRISON.

C.H. 389. The Makers of Christianity from John Cotton to Lyman Abbott.—A biographical approach to the history of Christianity in America. $\frac{1}{2}$ C. Summer, Second Term, SWEET.

C.H. 466. The Church and the Early Frontier.—Research. Editing of manuscripts relating to the religious forces at work on the frontier. Autumn, SWEET.

CHRISTIAN THEOLOGY

The aim of the courses in Christian Theology is to acquaint the student with the chief problems and interpretations of Christianity and to help him formulate his own faith in terms of contemporary culture. So varied is the subject matter that the courses are grouped as follows:

I. The method of theological thinking and the formulation of the convictions which are the basis of Christian living, preaching, and teaching.

II. The history of Christian doctrine.

III. The relation of Christian doctrine to contemporary movements of ethical and philosophical thought.

IV. The philosophy and psychology of religion.

V. The comparison of religions.

Courses S301, S302, and S303 constitute an introduction to the whole field. In addition to the courses listed below, many others may be selected from the offerings in Social Ethics and in the Department of Philosophy of the University.

Students who wish to major in Theology for the Bachelor of Divinity degree are advised to select (in addition to the three introductory courses) three or more courses from the general field of Theology.

The degrees of M.A. and Ph.D. in Christian Theology are given by the Divinity School in accordance with the regulations of the University.

I

C.T. S301. Salvation and Savior.—What is theology? The modern needs. The Christian idea of salvation. Immortality. The significance of Jesus. Winter, McGIFERT.

C.T. S302. The God of the Christian.—Historical and constructive. Spring, McGIFERT.

C.T. S303. The Christian Life.—Its development; aids and hindrances thereto: Bible, sacraments, church, worship; the missionary enterprise; ethical standards and incentives. MCGIFFERT.

C.T. S304. The Theology of the Social Gospel.—An examination of the theology of the social gospel as exemplified in such exponents as Rauschenbusch and Bennett, together with a study of its background; the modifications and amplifications needed in the light of contemporary experience and an attempt to formulate more fully the social gospel for the church today. Spring, MCGIFFERT.

C.T. S332. Prayer.— $\frac{1}{2}$ C. Summer, Second Term, MCGIFFERT.

C.T. S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. MCGIFFERT, BOISEN.

C.T. 301. Theology in the Modern World.—A survey of cultural backgrounds of contemporary Christian thought with a view to clarifying the task of intellectual leadership in the Christian enterprise. Autumn, AUBREY.

C.T. 302. Outlines of Christian Theology.—The history and reinterpretation of the cardinal convictions of the Christian about God, human destiny, and the significance of Jesus for life and thought. Winter, AUBREY.

C.T. 334. The Christian Conception of Salvation.— $\frac{1}{2}$ C. Summer, Second Term, CALHOUN.

II

C.T. S317. Development of American Religious Thought.— $\frac{1}{2}$ C., Summer, Second Term (S317B); C. Winter, MCGIFFERT.

C.H. S306. History of Protestant Theology since Schleiermacher.—PAUCK.

C.H. S334. The History of Dogma.—Winter, PAUCK.

C.T. S416. Seminar in American Religious Thought.—Spring, MCGIFFERT.

C.T. S417. Jonathan Edwards and His Successors.—Research course. MCGIFFERT.

C.T. 320. History of the Christian Idea of God.— $\frac{1}{2}$ C. Summer, Second Term, CALHOUN.

C.T. 321. History of Christian Thought I: Ancient Period.—Jewish antecedents; influence of Greek philosophy and Roman imperialism; growth of creeds; decline of intellectualism in the West and its partial revival under Charlemagne. Autumn, CASE.

C.T. 322. History of Christian Thought II: Medieval Period.—From the rise of scholasticism to the rise of rationalism. Winter, CASE.

C.T. 323. History of Christian Thought: the Modern Period III.—From the beginning of the Enlightenment to the present. Spring, AUBREY.

III

C.T. S336. Contemporary Theological Trends.—Anglo-Catholicism, Buchmanism, Neo-Calvinism, Ecumenism, etc. MCGIFFERT.

C.T. 314. Present Tendencies in Christian Thought.—A survey of modernism, Barthianism, Neo-Thomism, the new supernaturalism. $\frac{1}{2}$ C. Summer, First Term, AUBREY.

C.T. 315. Contemporary European Theology.—Recent developments in British, French, and German theology. Reading knowledge of French or German required. Spring, AUBREY.

IV

C.T. 362. Introduction to Philosophical Study of Religion.—The task of philosophy in criticizing religious concepts and in offering a constructive religious world-view; philosophic method in relation to religion; outstanding contemporary philosophies of religion; constructive proposals for a religious world-view. C. Spring, WIEMAN.

C.T. 363. Philosophy of Religion.—A formulation of the basic concepts and functions of religion in the light of what we know about human nature in the world. C. Summer (or $\frac{1}{2}$ C. either Term); Autumn, WIEMAN.

C.T. 366. Religion and the Theory of Value.— $\frac{1}{2}$ C. Summer, First Term, WIEMAN.

C.T. 367. Religion and the Theory of Knowledge.—Autumn, WIEMAN.

C.T. 369. Christian Living.—Winter, WIEMAN.

C.T. 370. Religion and Culture.— $\frac{1}{2}$ C. Summer, Second Term; Winter, WIEMAN.

C.T. 400. Research.—Autumn, Winter, AUBREY, WIEMAN.

C.T. 469. Fundamental Problems. Research.—Spring, WIEMAN.

C.R. 353. Philosophy of Religion.—Winter, HAYDON.

V

C.R. 302. Introduction to the Study of Religions.—A study of method in dealing with religions and a sketch of religious origins. Autumn, HAYDON.

C.R. 303. History of Religions I.—Indo-European religions (India, Iran, Greece, Rome, Teuton, Celts, and Slavs). Winter, HAYDON.

C.R. 304. History of Religions II.—Religions of the Far East (China, Japan, Egypt, Babylonia, Assyria, Judaism, and Islam). Spring, HAYDON.

C.R. 341. The Idea of God in the Great Religions.—Spring, HAYDON.

C.R. 352. Modern Trends in World-Religions.—Autumn, HAYDON.

C.R. 431. Method in the Religious Sciences, Research.—Spring, HAYDON.

C.R. 441. The Great Gods of Mankind, Research.—Autumn, hours to be arranged, HAYDON.

C.R. 451. Modern Tendencies in World-Religions.—Winter, hours to be arranged, HAYDON.

SOCIAL ETHICS

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics, an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the economics and sociological departments of the University, ample opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

Courses given by Professor Holt, though not prefixed with the letter "S," are Seminary courses and may be taken without regard to the two-and-one rule.

C.T. 341. Introduction to Christian Ethics.—The basis, the function, and the contemporary task of Christian ethics; relation of ethics to theology; the nature of mores and their institutionalization; conditions demanding a reorientation of ethical thought in contemporary society; the church as an agency of individual and social moral control as illustrated by some concrete cases. HOLT.

C.T. 342. The Historic Church and the Social Order.—A study of social action and theory of the Christian church as it has confronted the succeeding social orders from its earliest period to the present. HOLT.

C.T. 343. The Development of the Social Consciousness of the American Church.—The social attitude of the American Protestant churches during the Colonial period, the settlement of the prairies of the West, and the modern industrial period. HOLT.

C.T. S344. The Urban Community.—The nature of urban communities with special reference to their influences upon religious practices and institutions. Autumn, KINCHELOE.

C.T. 346. Urbanization and Rural-Urban Conflict.—The conflict between urban and rural life, and its significance for the church. HOLT.

C.T. 347A. Church, Community, and State.— $\frac{1}{2}$ C. Summer, First Term, HOLT.

C.T. 348. Christianity and Modern Vocational Ethics.—An inductive study of the developing ethical codes of modern social groups. HOLT.

C.T. S349. Methods of Social Investigation.—Analysis of communities and institutions. Spring, KINCHELOE.

C.T. S349A. Community and Institutional Analysis.—Instruction and experience in various types of method of social investigation. $\frac{1}{2}$ C. Summer, First Term, KINCHELOE.

C.T. S351. Types of Economic Organization.—A critical and historical examination of various proposed and actual forms of economic organization including the utopias, Marxian socialism, collectivism, syndicalism, single-tax, consumers' co-operation, communism, fascism, and capitalism, with special reference to their implications for religion and ethics. Spring, DOUGLAS.

C.T. S352A. Current Economic Problems.—A consideration of such questions as the living wage; protective legislation for children, women, and men; control of production, banking, and credit proposals, etc., from the standpoint of social ethics. $\frac{1}{2}$ C. Summer, Second Term, DOUGLAS.

C.T. S354. Social Agitation.—Principles and methods to bring about social reform, class and field work. HOLT AND ALDERTON.

C.T. 357. The Church and the Family.—A historical survey and a description of the types of families in America. $\frac{1}{2}$ C. Summer, First Term, HOLT.

C.T. S358. Sociology of Religion.—Distribution of religious groups; relation of social unrest to rise of new movements; characteristics of the religious institution; social control exercised by religious groups. C. Summer (or $\frac{1}{2}$ C. either Term); C. Winter, KINCHELOE.

C.T. S359A. Social Disorganization and Personal Morale.—A sociological study of vice, delinquency, and processes of personal and social disorganization. $\frac{1}{2}$ C. Summer, Second Term, KINCHELOE.

C.T. S446. Research in Urban Religious Life I.—Methods of studying problems in urban religious development. Prerequisite: Consent of instructor. Autumn, KINCHELOE.

C.T. S447. Research in Urban Religious Life II.—Unusual problems developing in urban communities. Prerequisite: Consent of instructor. Winter, KINCHELOE.

C.T. S448. Research in Urban Religious Life III.—This course is open to students engaged in urban research. Prerequisite: Consent of instructor. Spring, KINCHELOE.

C.T. 341. Introduction to Christian Ethics.—Basis, function, and contemporary task of Christian ethics; relation to theology; nature of mores and their institutionalization; conditions demanding reorientation of ethical thought in contemporary society; the church as an agency of individual and social moral control, illustrated by concrete cases. Autumn, AUBREY.

PRACTICAL THEOLOGY

The subdivisions of the Department of Practical Theology are made in accordance with the increasing demand of the church and society for varied types of Christian ministry. Preaching and Parish Ministry represent the established order of church work for many generations past. They still hold the center of interest, and the modern demand upon the minister in these particulars is exacting. The courses outlined aim to meet the need in a fundamental way.

Mental Hygiene in its bearing upon pastoral care is an important addition to the field of the parish ministry.

Religious Education courses seek not only to train qualified young men and women to be directors of religious education with professional standards equivalent to those expected in secular education but also to equip the pastor to deal sympathetically and understandingly with youth, and to be the informed and stimulating guide of his church school and young people's program.

Social Service through the church and its allied institutions is also a growing field of vocational interest provided for by courses both in this department and the department of Social Ethics and in the School of Social Service Administration in the University.

Missions as a life-work demand today more careful and complete preparation than ever before. Students contemplating this type of vocation will be welcomed and helped to select courses adapted to their special interest.

Today as never before it is being recognized that one of the greatest sources of power and inspiration for the preacher is to be found in literature—drama, biography, essay, novel, poetry. To tap this reservoir of power diversified courses are being offered in the Seminary. Music and the fine arts are also coming into their own in the training of the modern minister. The Seminary has responded to this need by offering courses in music and architecture.

Certain courses in this department may be used toward the degree of A.M. granted by the University, subject to the regulations pertaining to that degree.

I. Preaching and Parish Ministry

P.T. S201. The Business Administration of the Church.—Church finance, publicity, office management, correspondence, filing, conventions, care of property, and the general business organization of the church. $\frac{1}{2}$ C. Summer, Second Term, CASHMAN.

P.T. S222. Church Administration.—A comprehensive survey of the organization and activities of the modern church. Practical publicity and business methods. Congregational polity and denominational relationships. Ministerial ethics. Autumn, PALMER.

P.T. S300. Principles of Preaching.—The planning of sermons; sources, topics, texts, introductions, outlines, illustrations, conclusions. Great sermons analyzed as to literary skill, effective organization, psychological insight, and spiritual power. Winter, PALMER.

P.T. S301. The Minister's Use of the Bible.—(Winter, 1937, Old Testament; Winter, 1938, New Testament.) Assumes a knowledge of critical scholarship; deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible. $\frac{1}{2}$ C. Winter, PALMER.

P.T. S303. Practice in Preaching.—Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with the instructors. Prerequisite: Courses S300, 301, and Sp. 221, or their equivalents. Spring, PALMER, GILKEY, EDWARDS.

P.T. S303. Preparation and Delivery of Sermons.—Practice preaching in Graham Taylor Hall, with criticism by the class and the instructor. $\frac{1}{2}$ C. Summer, Second Term, PALMER.

P.T. S311. Field Work Course.—Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout year. C. for three quarters. Autumn, Winter, Spring, ALDERTON.

P.T. S312. Christian Worship.—Structure of worship services. Source materials in classic liturgies and elsewhere. Public prayer. Creation of appropriate liturgical forms for various occasions. Relation to music and architecture. $\frac{1}{2}$ C. Summer, Second Term; $\frac{1}{2}$ C. Autumn, PALMER.

P.T. S316. Pastoral Counseling.—How the psychiatric approach may help the pastor to understand and deal wisely with critical life-situations and secure better personality adjustments among his parishioners. $\frac{1}{2}$ C. Summer, Second Term (S316B), BEATTY; C. Spring, BEATTY, PALMER.

P.T. S320. Preaching the Social Gospel in the Modern Church.—The molding of public opinion through preaching, with particular consideration of the theological, liturgical, ecclesiastical, and ethical reconstruction required to invest the social gospel with religious reality. MORRISON.

P.T. S323. Rural Religious Life.—Parish surveys, class presentations, personal conferences, and field trips. Open to all students in town and country churches, and to those engaged in related research. $\frac{1}{2}$ C. Spring, ALDERTON.

P.T. S326. Problems in the Cure of Souls.—Case studies of mentally distressed individuals and the art of helping them. Prerequisite: Course S327, or its equivalent. C., BOISEN.

P.T. S327. Religion and Mental Health.—An approach to the understanding of normal religious experience through the study of cases of inner defeat and inner victory. $\frac{1}{2}$ C. Summer, First Term (S327A); C. Autumn, BOISEN.

P.T. S328. Conference on Practical Problems of the Minister.—How to deal with challenging conditions in contemporary church life. Definite problems to be selected by the class. Discussion method. Open to Seniors only. $\frac{1}{2}$ C. Spring, PALMER.

P.T. S329. Preaching on Current Issues.—Discussions and outlines on problems confronting the modern minister. Students' preference will determine choice of topics. Prerequisite: One course in homiletics. $\frac{1}{2}$ C. PALMER.

P.T. S378. Reorganizing the Rural Parish in American Protestantism.—Rural church administration with special attention to extended parish programs, yoked fields, federated and community churches. Critical analysis of field studies and current projects. $\frac{1}{2}$ C. ALDERTON.

P.T. S381. Christianity and World-Peace.—The history of the growing conflict between Christianity and the war system from the first century A.D. to the present. The modern peace movement as reflected in pacific institutions (League of Nations, World Court, etc.); the Kellogg Pact and other treaties, laws, political precedents, and public opinion, all in relation to the Christian ideal. MORRISON.

C.T. S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of

biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. MCGIFFERT, BOISEN.

P.T. 301. Sermon Construction.—A study of the plan and structure of the sermon. Lectures on, and practice in, the effective organization of material, the art of illustration, the treatment of subjects and texts. $\frac{1}{2}$ C. Autumn, GILKEY.

P.T. 311. The Use of the Bible in Preaching.—Lectures on, and practice in, the relation of the biblical material to modern conditions and needs. Winter, GILKEY AND OTHERS.

P.T. 315. Problems of the Pastorate.—A conference course on the problems of the modern minister as faced by men with actual experience in the pastorate. $\frac{1}{2}$ C. Summer, First Term, GILKEY.

P.T. 315A. The Minister in the Modern World.—A conference course on the problems of the modern minister as faced by men with actual experience in the pastorate. $\frac{1}{2}$ C. Summer, First Term, GILKEY.

P.T. 316. Personal Religious Guidance.—The application of the newer techniques of mental hygiene and personal counseling to the work of the religious leader. Autumn, HOLMAN.

P.T. 316A. Personal Religious Guidance.— $\frac{1}{2}$ C. Summer, Second Term, HOLMAN.

P.T. 320. Organization of Church Work.—The technique of church and community surveys, and the development of church programs upon the basis of survey findings. Spring, HOLMAN.

P.T. 366. Practicum in Parish Work.—A study of problems which arise directly out of practice. Each student carries through a project under the guidance of the instructor. Spring, HOLMAN AND OTHERS.

P.T. 451. Problems in Personal Religious Guidance.—Research into problems which arise in connection with personal religious counseling. Prerequisite: P.T. 316 or consent of instructor. Winter, HOLMAN.

II. Religious Education

P.T. S342. The Minister's Leadership in Religious Education.—The educational approach to the work of the local church. Principles of program-building. The organization of the church for education. Improvement of worship, instruction, recreation, service, and housing. The discovery, training, and supervision of leaders. Unification of the total church program. Consideration of special problems. Autumn, MCKIBBEN.

P.T. S345. The Arts and Crafts in Religious Education.—Practical instruction and demonstration in various arts and crafts involved in religious education programs, including daily vacation Bible schools. Creative dramatics for children, sand-table work, folk games and dancing, and the making of dioramas will be included. Spring.

P.T. S351. Adult Education in Church and Community.—The educational approach to programs of recreation, study, public discussion, and social action. Visits to forums, settlements, church centers, and social agencies. $\frac{1}{2}$ C. Winter, ALDERTON.

P.T. S352. The Teaching Values of the Bible.—A study of biblical material from the standpoint of its literary value; importance in character development; adaptation to meet modern needs of youth and adults. $\frac{1}{2}$ C. PALMER.

P.T. 330. Measurement as a Technique of Research in Religious Education.—An elementary course in statistics is required as prerequisite or as a concurrent course. Winter, CHAVE.

P.T. 331. Seminar in Worship.—Historical character, underlying principles; forms, materials, and techniques; methods of analysis and appraisal; individual and group assignments. Autumn, CHAVE.

P.T. 340. Trends in Modern Religious Education.—An analysis of the processes involved in modern religious education for functions, objectives, organization, content, and procedure, with particular reference to trends and evaluation. C. Autumn, BOWER.

P.T. 340A. Trends in Modern Religious Education.— $\frac{1}{2}$ C. Summer, Second Term, BOWER.

P.T. 344. Character Education.—An analysis of the factors that are involved in the achievement of character; critical evaluation of theories and programs of character education. C. Spring, BOWER.

P.T. 347. A Genetic Approach to Religious Education.— $\frac{1}{2}$ C. Summer, First Term, CHAVE.

P.T. 348. Supervision of Religious Education.—Techniques for training teachers and leaders on the job; problem of keeping all activities on a religious level; visitation and analysis of actual procedures of varied types. Spring, CHAVE.

P.T. 349. Training Lay Leaders.— $\frac{1}{2}$ C. Summer, First Term, CHAVE.

P.T. 351. The Religious Development of the Adult.—Critical problems of adult life and significance thereto of religion and religious organizations; evaluation of existing agencies and programs; leadership; trends; special studies planned for different interests. C. Spring, CHAVE.

P.T. 355. Religious Personality through Creative Experience.—An analysis of the process by which persons adjust themselves to their world in terms of religious values; implications for curriculum and teaching technique. Autumn, BOWER.

P.T. 356. The Curriculum of Religious Education.—Historical types, current theories of curriculum, processes involved in curriculum construction, critical evaluation. Winter, BOWER.

P.T. 356A. The Curriculum of Religious Education.— $\frac{1}{2}$ C. Summer, Second Term, BOWER.

P.T. 357. Types of Technique for Teaching Religion.—An analysis and evaluation of the various techniques used in teaching religion. Winter, BOWER.

P.T. 360. Measuring the Religious Growth of Persons.—Two days a week given to developing a working knowledge of statistics; two days to principles of measurement, evaluation of existing tests and other instruments, and practice in construction of simple forms. Winter, CHAVE.

P.T. 362. Experimentation in Worship.—A study of research methods, especially the techniques of experimentation; review of recent experiments in fields related to religious education; particular study of worship, use of instruments in evaluating varied worship situations, and methods of setting up short- and long-time experiments. Autumn, CHAVE.

P.T. 364. The Religious Development of the Child.—A study of personality development from birth to adolescence; capacities for religious experience; methods, materials, and desirable outcomes for each group; basic essentials for dynamic religion in later years. Autumn, CHAVE.

P.T. 365. The Religious Development of the Adolescent.—Pre-adolescent patterns; factors conditioning personality growth during adolescence; evaluation of trends in character and religious education objectives and programs; experiences vital to philosophy of life and social effectiveness. Winter, CHAVE.

P.T. 368. The Bible in Modern Religious Experience.—The use of the Bible as a resource for interpreting and evaluating modern religious experience. Spring, BOWER.

P.T. 465. Research.—Prerequisite: Consent of instructor. Summer, Autumn, Winter, Spring, BOWER AND OTHERS.

III. Religious Work in Colleges and Universities

Div. 312. Principles of Student Religious Counseling.—An introduction to counseling problems and methods on the college campus. $\frac{1}{2}$ C. Summer, First Term, MERRIAM.

Div. 313. The Introductory Course in Religion in College.—The introduction of students to religion as a curricular subject. $\frac{1}{2}$ C. Summer, First Term, MERRIAM.

IV. Religion and the Arts

Ministers and educators need increasingly the interpretation of life in literature, biography, drama, music, and the fine arts. A range of courses

opens to the student these sources of power. Many of these courses may be credited toward the Master's and Doctor's degrees and toward the Seminary's Certificate for the two-year professional course in Religion and the Arts. The student should consult the instructor and the head of the department in which the degree is sought.

BIOGRAPHY, LITERATURE, DRAMA, AND ART

P.T. S330. Religious Values in Modern Drama.—A study and discussion of the dramas of Eugene O'Neill, Maxwell Anderson, Philip Barry, Sidney Howard, Elmer Rice, Paul Green, Benn Levy, George Bernard Shaw, T. S. Eliot, and others, with special reference to their interpretation of the spiritual problems of our day. Spring, EASTMAN.

P.T. S331. Biographies: Thirteenth to Seventeenth Centuries Inclusive.—Studies in the lives of religious leaders, statesmen, artists, writers, scientists, and philosophers who were significant in the spiritual life of their generations. Winter, 1938, EASTMAN.

P.T. S332. Biographies: Eighteenth and Nineteenth Centuries.—Studies similar to those in S331, but for the later centuries. Winter, EASTMAN.

P.T. S333. Religious Drama.—Historical survey of the relation between religion and drama, followed by a reading and analysis of forty or fifty plays of spiritual power. Autumn, EASTMAN.

P.T. S334. Drama Practicum.—A project course in the selection, direction, staging, and lighting of religious plays for the church or parish house. Prerequisite: S333. Winter, EASTMAN.

P.T. S335. Religious Drama Writing.—Project work in the creation of religious dramas. Prerequisite: S333. Spring, EASTMAN.

P.T. S336. Pageant Construction.—Project course in the creation of religious pageants. Prerequisite: S333. Spring, 1938, EASTMAN.

P.T. S337. Religious Journalism.—Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. Spring, 1938, EASTMAN.

P.T. S338A. The Literary Classics of Religious Significance: Prior to Nineteenth Century.—A study of the great poems, novels, and essays of importance to the spiritual life. $\frac{1}{4}$ C. Summer, First Term (S338), HORTON; C., Autumn, 1938, EASTMAN.

P.T. S338B. The Literary Classics of Religious Significance: Nineteenth and Twentieth Centuries.—Same as S338A, but for the nineteenth and twentieth centuries. Autumn, EASTMAN.

Sp. 305, 306, and 307. Oral Interpretation.—EDWARDS (see Speech).

P.T. S339. Christian Architecture.—Structural and aesthetic character of the historic styles; current movements in church building; symbolic decoration and practical problems. $\frac{1}{2}$ C. Winter, VOGT.

MUSIC

Knowledge of music and taste in its selection are necessary parts of the equipment of every skilled pastor and church worker. The material covered in courses 291, 292, and 293 is of an introductory nature, designed to improve the understanding of music of those students who have previously had little or no preliminary work in the field of church music. Students who desire a more intensive elementary training in the principles of music may take Music 101, 102, and 103; students prepared for more advanced study may take Music 201, 202, 203.

All students with the necessary vocal and musical qualifications may sing in one or more of the several choirs at the University; men with less skill or less time for rehearsal are eligible to membership in the Seminary Singers. Seminary students are also eligible for membership in the University of Chicago Symphony Orchestra. Opportunity for organ practice is afforded upon the organ in Graham Taylor Hall, and private instruction may be obtained from members of the staff of the University of Chicago Chapel. Opportunities to hear music are manifold both on the campus and in the various concert halls downtown.

All courses in Music, though not prefixed with the letter "S," are Seminary courses and may be taken without regard to the two-and-one rule.

Mus. 101, 102, 103. Appreciation of Music.—Courses on the college level designed to explain the basic principles of musical theory, to illustrate their application in musical literature, and to see their growth and expansion throughout musical history. (C. each quarter.) Autumn, Winter, Spring, SMITH.

Mus. 201, 202, 203. History of Music I, II, III.—A mature and analytic survey of important aspects in the development of musical style and expression from the time of the Greeks to the modern period. Prerequisite: Music 293 or consent of the instructor. (C. each quarter.) Autumn, Winter, Spring, SMITH.

Mus. 291. Introduction to Music.—A study of the principles of form and expression peculiar to music, exemplified by the study and analysis of simple music. $\frac{1}{2}$ C. Autumn, SMITH.

Mus. 292. Music in the Contemporary Protestant Church.—The critical study of the musical resources available to the modern Protestant church with an attempt to devise standards of choice and to discuss practical problems in the administration of church music. $\frac{1}{2}$ C. Winter, SMITH.

Mus. 293. History of Christian Music.—A survey of the development of the music of the Christian church from New Testament times to the present day. Prerequisite: Music 292 or consent of instructor. $\frac{1}{2}$ C. Spring, SMITH.

V. Missions

P.T. S380. Christianity in Its World-Outlook.—The expansion of Christianity in the light of (a) the present disturbance within the missionary enterprise, (b) the new movements and attitudes emerging in the contemporary world-situation, and (c) the cultural history of Christianity itself. A constructive examination of the missionary motive. $\frac{1}{2}$ C. Winter, MORRISON.

P.T. S396. Trends in Modern Missions.—A study of mission backgrounds, present mission practice and tendencies, illustrated especially by the situation in some American Board field. $\frac{1}{2}$ C. Winter.

P.T. 380. Christian Expansion and Culture Contacts.—Missionary expansion as one phase of the world-wide interplay of social and religious forces; what determines the outcome; the nature of the transformations thus produced. Autumn, BAKER.

P.T. 383. Agencies and Programs of World-Civilization.—International commerce and politics, labor movements, Communism, international philanthropy, and peace movements, in relation to human betterment. Winter, BAKER.

P.T. 392. Christianity and Political Movements in the East.—Recent nationalist aspirations and international complications, with special reference to China, Japan, India, Spring, BAKER.

P.T. 393. Christianity and Other Religions.—Positions taken by Christian thinkers toward other religions and secularism. The Christocentric gospels. In what sense is Christianity universal, unique, or final? C. Summer (or $\frac{1}{2}$ C. either Term), BAKER.

SPEECH

Christian religious workers have the greatest message in the world; but even the greatest message must reach people through the men and women who present it. It is, therefore, the first purpose of the Department of Speech to increase the power of religious leaders to present the Christian message in the pulpit, in the classroom, on the lecture platform, in conventions, conferences, social gatherings, and personal interviews. Effective leadership involves excellence in all of the four aspects of speech: thought, language, voice, and action.

The second purpose of the Department is to prepare teachers of Speech who have both a mastery of the principles of effective speech and thorough training in the field of religion. Such teachers should be able to train future religious leaders in speech habits, in preaching, in oral interpretation of the Bible and other literature, and in such non-pulpit speaking as is required of religious workers in contemporary life.

Candidates for the degree of Master of Arts in Speech are subject to the general University regulations for the Master's degree and to the additional requirements of this department.

All courses in Speech, though not prefixed with the letter "S," are Seminary courses and may be taken without regard to the two-and-one rule.

Sp. 221. Fundamentals of Speech.—Advanced practical training for ministers and other workers in the field of religion; correction of mannerisms; development of effective mental, physical, and vocal habits for speaking and reading. Special attention is given to individual needs. Autumn, Winter, Spring, EDWARDS.

Sp. 221A. Fundamentals of Speech.— $\frac{1}{2}$ C. Summer, Second Term, FALLIS.

Sp. 223A. Vocal Expression.— $\frac{1}{2}$ C. Summer, Second Term, FALLIS.

Sp. 302. Voice.—Problems of the speaking voice on a scientific basis. Elimination of vocal defects; development of clear, rich, unaffected tone quality, distinctness of speech and interpretative vocal variety. Studies in the structure of the vocal mechanism, the functioning of the vocal mechanism, the physics of vocal sound, the psychological aspects of voice. Autumn, EDWARDS.

P.T. 303. Practice in Preaching.—GILKEY, PALMER, EDWARDS. (See p. 33.)

Sp. 304. Persuasion.—(1) An investigation of factors which determine human conduct; (2) projects in influencing conduct through various forms of speech, with special attention to problems in speech-making and preaching. EDWARDS.

Sp. 305. Oral Interpretation of Literature.—The art of interpretative reading studied as a means of enjoying and sharing the significant experiences of biblical, classical, and contemporary literature. The technique of securing the exact, full meaning of the printed page; aesthetic and literary principles applied to oral interpretation of the Bible and of various literary forms such as poetry, stories, and drama; development of skill in making the substance of literature live in the imagination of audiences and congregations. Winter, EDWARDS.

Sp. 306. Oral Interpretation of Poetry.—Literary and aesthetic principles applied to the oral interpretation of poetry; study of our moral and religious heritage as recorded in poetry; methods of making the experience and the speech-music of poetry a significant part of the lives of modern men and women. EDWARDS.

Sp. 307. Oral Interpretation of Drama.—EDWARDS.

Sp. 308. The Psychology of Speech.—Among the problems considered in this course are the following: the nature of speech; the development of speech in the race and in the individual; speech in its relation to mental processes; vocal and physical manifestation of mental processes in speech; speech as a means of social adaptation and control; speech and personality. Spring, EDWARDS.

Sp. 309. History and Criticism of Speech Methods.—Historical and critical study of the theory of speech from the early Greek rhetoricians to the investigators and teachers of the present; the purposes, methods, and accomplishments of typical speakers of past and present studied in relation to their various historical backgrounds; application of the results of these studies to speech problems of the present day. EDWARDS.

Sp. 310. The Teaching of Speech.—Purposes, programs, and methods of speech education; needs in speech training at the various levels of the American educational system; problems of teaching in the various divisions of the field of speech; special attention to the problems of training ministers and other workers in the field of religion. EDWARDS.

COGNATE COURSES

Romance 305. Physiological Phonetics.

Romance 405. Experimental Phonetics.

Laryngology 7. Speech Defects.

Anthropology 385. The Psychology of Language.

Education 357. The Psychology of Learning.

Psychology 355. The Psychology of Motives.

Sociology 326. The Crowd and the Public.

DIVINITY SCHOOL ORIENTATION COURSES

Divinity 301. Divinity Education.—Its functional aims, its scope and relation to other educational activities, its concern with religions in general as factors in social and cultural life; its specific tasks in providing professional training and in stimulating research. (The responsibility for organizing and conducting this course rests with the Dean.) Autumn.

Divinity 302. Historical Study of Christianity.—The historical approach, especially as applied to the study of the Hebrew, Jewish, and Christian religions; the social factors influencing the evolution of these religions; the main features in the history of Christianity's expansion. (The responsibility for this course rests with the committee on the historical field.) Autumn.

Divinity 303. Study of the Bible.—A survey aimed at indicating the general content of the Bible, how it grew into its present form, and its importance in our religious heritage. (The responsibility for this course rests with the committee on the biblical field.) Spring.

Divinity 303A. A Study of the Bible.— $\frac{1}{2}$ C. Summer, Second Term, COLWELL.

Divinity 304. Study of Theology.—Conditions giving rise to creedal formations and moral codes in the name of religion; religious authority in relation to cultural and intellectual developments; the service of dogma to the church as an institution in society; problems and methods in dealing with modern religious thinking. (The responsibility for this course rests with the committee on the theological field.) Winter.

Divinity 304A. The Study of Theology.— $\frac{1}{2}$ C. Summer, First Term, AUBREY.

Divinity 305. Study of Practical Christianity.—The preaching, liturgical, teaching, pastoral, and administrative functions in the evolution of religious leadership; the task of the church in service to the individual, to the religious group, to the local community, and to society at large; an adequate organization for the modern task of Christianity. (The responsibility for this course rests with the committee on the practical field.) Spring.

Summaries

Fellow.....	1
Graduates of colleges and universities.....	186
Unclassified.....	25
Summer Quarter, unclassified.....	13

Total Seminary students.....	225
University students taking courses with Seminary instructors.....	84

(This number does not include students taking courses with instructors who are members of both Seminary and Divinity School faculties.)

SOURCES OF STUDENTS*

Denominations			
Congregational-Christian.....	132	Evangelical.....	2
Congregational background.....	123	Lutheran.....	3
Christian background.....	9	United Brethren.....	2
Methodist Episcopal.....	24	United Church of Canada.....	2
Presbyterian.....	23	Episcopal.....	1
Disciples.....	6	Protestant Episcopal.....	1
Evangelical Reformed.....	5	Unitarian.....	1
Baptist.....	4	Unstated.....	2
Methodist Episcopal, South.....	4		
Church of the Brethren.....	3	Colleges and Seminaries	
Friends.....	3	State and municipal colleges and universities.....	56
Mennonite.....	3	Other colleges and universities.....	174
African Methodist Episcopal.....	2	Seminaries and theological schools..	37
Anglican.....	2		

* Many students have attended two or more colleges. This accounts for the difference in the summaries.

SUMMARY OF ATTENDANCE FOR THE YEAR 1935-36

	SPRING 1935			SUMMER 1935			AUTUMN 1935			WINTER 1936			TOTAL (DIFFER- ENT) STUDENTS		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Fellows.....	1	...	1	1	...	1	1	...	1	1	...	1	1	...	1
Graduate.....	72	21	93	56	12	68	77	19	96	72	21	93	144	42	186
Unclassified.....	4	...	4	...	1	1	4	4	8	7	2	9	20	5	25
Summer Quarter, unclassified.....	...	...	...	12	1	13	...	...	...	...	...	...	12	1	13
Total Seminary.....	77	21	98	69	14	83	82	23	105	80	23	103	177	48	225
University students taking Seminary courses...	19	3	22	31	4	35	13	7	20	12	6	18	68	16	84

STUDENTS ENROLLED 1935-36

Graduates of Colleges and Universities

ANDERSON, RAEZELLA KLEPPER, sp.w....Argo, Ill.
A.B., University of Wichita, 1933
ANDERSON, STUART LEROY, sp.s.a.w....Argo, Ill.
A.B., Albion College, 1933
ATWOOD, JOHN STEVENSON, sp.s.a.w.Winnetka, Ill.
A.B., Carleton College, 1934
BARTLETT, CHARLES FREDERICK, sp.
Marshalltown, Ia.
A.B., State University of Iowa, 1932
BEALE, MERRILL, a.w. Milwaukee, Wis.
A.B., University of Wisconsin, 1935
BEERS, SAMUEL GOULD, sp.s.a.w....Elmwood, Wis.
A.B., Cornell College, 1924
BENNETT, JAMES GORDON, w. Traverse City, Mich.
A.B., Olivet College, 1933
BERGER, CARL E., s. Escanaba, Mich.
A.B., North Central College, 1915
BERQUIST, ROBERT FLETCHER, a.w.Mankato, Minn.
A.B., Macalester College, 1935
BERRY, JOHN WALTER, sp.....Chicago, Ill.
A.B., McGill Univ. 1932; M.A. (same)
BLAIR, MARGARET S., sp.a.w.....Detroit, Mich.
A.B., Albion College, 1933
BLOOMQUIST, PAUL WILLIAM, sp.s...Chicago, Ill.
A.B., Knox College, 1932
BLOSSOM, CHAUNCEY EDWARD, sp.s.a.w.
Grand Rapids, Mich.
A.B., Albion College, 1934
BOOCH, HAROLD LEO, sp. Pittsburgh, Penn.
A.B., University of Pittsburgh, 1930
BOURNE, DONALD STITZEL, sp.a.w.Ravenna, Nebr.
A.B., Doane College, 1934
BOYD, ROBERT ALEXANDER, sp...Orland Park, Ill.
A.B., Pomona College, 1932
BROOKIE, ARTHUR R., sp. Frankfort, Ind.
A.B., De Pauw University, 1933
BOZARTH, HOWARD PERRY, s. Haverhill, Mass.
B.S., Northwestern University, 1923
B.D., Chicago Theological Seminary, 1926
BREEN, FRANK WILLIAM, sp.s.a.w.....
Bloomington, Ill.
A.B., Intermountain College, 1933

Committee of Colleges and Universities

1. A. B. ...
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BRENNING, ABRAHAM, a.w.....McCook, Nebr.
 A.B., Yankton College, 1935 Th.B. (same)
 BRISTOL, ELISE, a.w.....Naugatuck, Conn.
 A.B., Wellesley College, 1935
 BROOKS, ERNEST ARLE, a.w.....San Marcos, Tex.
 A.B., Texas Christian University, 1935
 BROWN, CHARLES MAC KINNON, sp.a.w.
 Grand Rapids, Mich.
 A.B., University of Michigan, 1932
 BROWN, JAMES RUSSELL, a.w.....Wichita, Kans.
 A.B., Friends University, 1932
 B.C., Howard University, 1935
 BROWN, JAMES WILEY, sp.....Jackson, Miss.
 A.B., Clark University, 1931
 B.D., Gammon Theological Seminary, 1934
 BRUMBAUGH, RUTH ROSS, a.w.....Chicago, Ill.
 B.S., N. Manchester College, 1934
 CARSON, CHESTER DALE, sp.a.w.....Pampa, Tex.
 A.B., McMurry College, 1934
 CHURCHILL, GERALD CLARK, sp.s.a.w....Rio, Wis.
 A.B., Ripon College, 1932
 CLARK, RAYMOND G., sPiqua, Ohio.
 A.B., Des Moines University, 1922
 B.D., Yale, 1924
 M.A., Defiance, 1922
 COOK, E. ALBERT, s.....Grand Rapids, Mich.
 M.A., University of Halle, Germany, 1904
 Ph.D. " " "
 A.B., Wheaton, 1898
 B.D., Chicago Theological Seminary, 1902
 GRAM, HAROLD FRANKLIN, sp.....Minot, N.D.
 A.B., University of North Dakota, 1932
 CUMMINS, RALPH, sp.a.w.....Chicago, Ill.
 A.B., University of Cincinnati, 1908
 A.M., " " " 1914
 B.D., Presbyterian Seminary, Chicago, 1913
 DALRYMPLE, MERRILL J.A. a...Crystal Lake, Ill.
 A.B., Iowa Wesleyan, 1928
 DAVIS, DOROTHY EDITH, a.w.....Sioux City, Ia.
 A.B., Iowa State Teachers, 1935
 DAVIS, E. JANET HAYES, sp.....Chicago, Ill.
 B.S., Columbia University, 1909
 DAVIS, JOHN LOWELL, s.....Lynchburg, Va.
 A.B., Eureka College, 1928
 Ph.D., University of Cincinnati, 1933
 A.M., University of Cincinnati, 1931
 DAVIS, WILFRED GRINFELL, sp.....Chicago, Ill.
 Ph.D., University of Chicago, 1932

DELAUTER, PAUL WHIPP, s..... Mifflintown, Pa.
A.B., Gettysburg, 1927
B.D., Gettysburg Seminary, 1930
DICKY, PAUL GILMAN, sp.a.w.....Chicago, Ill.
B.S., North Dakota, State, 1927
DICKINSON, RHODA JANE, s.....Highmore, S.D.
A.B., University of Minnesota, 1911
DOWNS, DANLEY, sp.....Berwyn, Ill.
A.B., University of Denver, 1917
B.D., Iliff School of Theology, 1917
EISENACH, GEORGE, s.....Sheboygan, Wis.
A.B., Carleton, 1927
ELDERKIN, ROLAND DEWOLFE, sp.a.w..Milan, Ohio.
A.B., Ohio State, 1934
ENWRIGHT, JOHN THOMAS, a.w.....Birmingham, Ala.
B.S., Clark University, 1929
B.D., Gammon Theological Seminary, 1932
FAIRMAN, H. BUTLER, w.....Chicago, Ill.
A.B., University of Chicago, 1935
FALLIS, FLORENCE MAC ARTHUR, a.w.Ft. Worth, Tex.
A.B., Texas Christian University, 1935
FELTER, HAINES B., s.....Baltimore, Md.
A.B., University of Maryland, 1934
FIFE, JOHN FRANK, s.....Woodsboro, Md.
A.B., Gettysburg, 1926
B.D., Gettysburg Seminary, 1929
FRANK, MELVIN LYNN, s.....Staples, Minn.
A.B., University of Minnesota, 1933
FRAZIER, CECIL EARL, sp.a.w...Plainfield, Ill.
A.B., North Central, 1934
Th.B., Union Theological, 1931
FRENCH, DAVID GARFIELD, a.w.....Caro, Mich.
A.B., University of Michigan, 1935
FRENCH, PORTER, sp.a.w.....Chicago, Ill.
A.B., Maryville, Tennessee, 1931
FREY, ANNIE CELINE, a.w.....Craig, Mont.
A.B., Dakota Wesleyan University, 1930
GILL, CLAYTON HAROLD, sp.a.w....Berkeley, Cal.
A.B., College of the Pacific, 1933
GOERING, ADINA ANTOINETTA, s.....
Moundridge, Kans.
A.B., Bethel College, 1924
GRAHAM, WALTER HENRY, s.a.w.....Chicago, Ill.
A.B., University of Michigan, 1933
GRAYBILL, ANNA MARTHA, w.....Lefton, Pa.
A.B., Bucknell University, 1933
M.A., Bucknell University, 1934

GREENE, SHIRLEY EDWARD, sp.a.w....Laconia, N.H.
 A.B. Dartmouth, 1932
 M.A. University of Chicago, 1935
 GREGORY, WILLIAM EDGAR, sp.a.w.....
 Colorado Springs, Colo.
 A.B., Colorado College, 1933
 GRISWOLD, KATHARINE PARKER, s..West Salem, Wis.
 A.B., University of Wisconsin, 1917
 GROETSEMA, FREDERIC, sp.a.w....Kalamazoo, Mich.
 A.B., Kalamazoo College, 1931
 M.S., Kansas State College, 1933
 GROETSEMA, MRS. LUCILE S., sp.a.w..Hurley, N.M.
 A.B., Beloit College, 1934
 HALFAKER, WILLIAM LEROY, sp.a.....Maywood, Ill.
 A.B., Ohio State University, 1932
 HALL, ANNA HOFFMAN, sp.....Catonsville, Md.
 A.B., Coucher College, 1899
 HALL, VIRGINIA, sp.....Catonsville, Md.
 A.B., Wellesley, 1934
 HANVEY, BONNIE JEAN, s.....Chicago, Ill.
 Ph.B., University of Chicago, 1934
 HARVEY, WILLIAM JAMES III, a.w.....
 Philadelphia, Pa.
 A.B., Fisk University, 1935
 HEARON, MARY ALICE, sp.Denver, Colo.
 A.B., University of Denver, 1932
 HENN, HATTIE ELIZABETH, sp.s.....Denmark, Ia.
 B.S., Iowa State College, 1929
 HILEMAN, MAX VIDA, sp.a.w.....Chicago, Ill.
 A.B., University of Oregon, 1929
 HODWALKER, THEODORE, a.w.....Crete, Nebr.
 A.B., Doane University, 1931
 HOLMES, NORMAN ALONZO, s.....New Orleans, La.
 A.B., Lincoln University, 1915
 B.D., Oberlin Grad. Sch. of Theology, 1918
 HOLMES, RALPH ALLEBONE, a.w.....Oak Park, Ill.
 A.B., Hanover University, 1935
 HOSKINS, FRED, s.....Bridgeport, Conn.
 A.B., Illinois College, 1926
 B.D., Yale Divinity School, 1932
 HOUGE, MARGUERITE CONSTANCE, sp...Chicago, Ill.
 A.B., Augustana College, 1926
 HOUGE, S. MARCUS, sp.....Chicago, Ill.
 A.B., Augustana College, 1927
 HUGHES, C. FOSBERG, sp.....Big Rapids, Mich.
 A.B., Albion College, 1932

HUMBER, WILBUR JAMES, sp.a.w. St.Paul, Minn.
 A.B., Macalester College, 1934
 HYSLOP, RALPH DOUGLAS, a.w.....Brandon, Wis.
 A.B., University of Wisconsin, 1935
 JACKMAN, MARGUERITE LORA, sp.a.....Delaware, O.
 A.B., Ohio Wesleyan University, 1933
 JACOBS, CHARLES F., sp.a.w.....Canton, Mo.
 A.B., Culver-Stockton College, 1931
 JACOBS, HENRY LEN, sp.....Canton, Mo.
 A.B., Culver-Stockton College, 1926
 M.A., University of Chicago, 1930
 JACOBS, WILLIAM ARTHUR, sp.....Walworth, Wis.
 A.B., Culver-Stockton, 1929
 JOHNSON, MARCUS WILLIAM, s.....Glenview, Ill.
 A.B., Beloit, 1928
 B.D., Chicago Theological Seminary, 1931
 JONES, MARGARET MAY, sp.....Springfield, O.
 A.B., Miami University, 1934
 KESSELRING, RALPH A., sp.....Itasca, Ill.
 A.B., North Central, 1930
 KING, ALVA VEST, s.....Hastings, Nebr.
 A.B., Park College, 1912
 B.D., Auburn Theological Seminary, 1915
 KOFOED, RALPH KENNETH, w.....Woodstock, Ill.
 A.B., Northwestern University, 1930
 B.D., Garrett Biblical Institute, 1933
 KURTH, ANDREW EARL, s.....Detroit, Mich.
 A.B., North Central College, 1923
 E.D., Evangelical Theological Seminary, 1925
 KWOCK, CHARLES M.C., sp.s.a.w.....
 Honolulu, Hawaii
 A.B., University of Hawaii, 1933
 LAVIETES, CHARLOTTE ETHEL, sp....Shelton, Conn.
 Ph.B., University of Chicago, 1934
 LEE, CARLETON LAFAYETTE, sp.s White Plains, N.Y.
 A.B., Talladega, 1933
 LEMKE, ANDREW BERTRAM, sp.s.a.w.....
 Marseilles, Ill.
 A.B., Bethany, 1927
 LEWIS, AARON RALPH, sp.....Philadelphia, Pa.
 Ph.B., University of Chicago, 1932
 LIBHEY, EDWIN BISSELL, sp.....Lakewood, O.
 A.B., Rollins College, 1933
 LUCHS, FRED EMIL, s.a.w.Monroe, Pa.
 A.B., Franklin-Marshall, 1927
 B.D., Reformed Seminary

LUSK, ALPHEUS M., A.W.....Chickasha, Okla.
 B.S., Oklahoma A. & M. College, 1935
 McCALL, CLARENCE FIELD, a.w.....Berea, Ky.
 A.B., Berea College, 1935
 McCURDY, LOUISE JANE, sp.....Portland, Ore.
 A.B., Reed College, 1931
 M.A., University of Chicago, 1934
 McPHEE, FRANCIS W., a.....Cambridge, O.
 A.B., Ohio State University, 1932
 MAJOR, CHARLES CLEMENT, sp.a.w. Evanston, Ill.
 A.B., Carthage, 1936
 MANTHEI, EDWARD FREDERICK, a.w. West Bend, Wis.
 A.B., University of Wisconsin, 1935
 MARKER, GEORGE CLIFFORD, a.w.....Lewis, Ia.
 A.B., Grinnell, 1935
 MARSHFIELD, GEORGE WASHINGTON, sp.a.w.....
 Pittsburgh, Pa.
 A.B., University of Pittsburgh, 1934
 MASSELINK, BRUCE HERSCHEL, sp.a.w.....
 Chebanse, Ill.
 A.B., Kalamazoo College, 1930
 MAU, HARRY YIN SHIN, a.w. Honolulu, Hawaii.
 A.B., University of Hawaii, 1935
 MEACHAM, FRANK TOWNSEND, sp.....Grinnell, Ia.
 B.S., Grinnell College, 1913
 E.D., Chicago Theological Seminary, 1917
 MECKEL, EZRA, sp.a.w.....East Troy, Wis.
 A.B., Macalester College, 1924
 MELTON, JOHN WILLIAM, s.....Decatur, Ga.
 B.S., Davidson College, 1929
 B.D., Columbia Theological, 1933
 MILFORD, HOMER CARTER, sp....South Pekin, Ill.
 A.B., Bradley College, 1932
 MOORE, JOHN B., s.....Grand Bend, Ont., Can.
 A.B., University of Toronto, 1927
 MOORE, WILLIAM HOYT, sp.a.w.Traverse City, Mich.
 A.B., Illinois College, 1933
 A.M., University of Chicago, 1935
 MURPHY, KENNETH, a.w.....Fort Wayne, Ind.
 A.B., Indiana University, 1935
 MYERS, EDNA PRICE, sp.a.w.....Yankton, S.D.
 A.B., Yankton College, 1932
 MYERS, HIRAM EARL, s.....Durham, N.C.
 A.B., Duke University, 1915
 NORDSTROM, NELS FRANCIS, sp.s.a..Chicago, Ill.
 A.B., Knox College, 1932
 OUELLETTE, EDWARD F., sp.a.w....St. Paul, Minn.
 A.B., Carleton College, 1928

PAGE, CHARLES EARL, sp.s.a.w....Des Moines, Ia.
 B.S., Iowa State University, 1928

PARSONS, HORACE WELLS, sp.a.w.....Moline, Ill.
 B.D., Grinnell College, 1927
 M.B.A., Harvard University, 1929

PATTERSON, HARLEY EDWARD, a.w.....Dallas, Tex.
 A.B., Texas Christian University, 1935

PENN, DOROTHY G., sp.....Palm City, Fla.
 B.S., Piedmont College, 1930

PENN, GEORGE WILLIAM, sp.....Sophia, N.C.
 Ph.B., Piedmont College, 1930

PETERSON, JAMES ALFRED, sp.a.w....Prescott, Wis.
 A.B., Ripon College, 1934

PORTER, FREDA MARIAN, w.....Fort Worth, Tex.
 A.B., Texas Christian University, 1933

PRITCHARD, JAMES MILTON, s.....
 Lethbridge, Alberta, Can.
 A.B., University of Toronto, 1912
 B.D., Knox College, Toronto, 1917

PUTNEY, HAROLD WILLIAM, sp.a.w.....Amboy, Ill.
 A.B., Grinnell College, 1931

RARICK, GENEVIEVE ESTHER, a.w.....Muncie, Ind.
 B.S., Ball College, 1932

RASMUSSEN, ALBERT T., sp.a.w.....
 Milestone, Sask., Can.
 A.B., Whitworth College, 1933

REARICK, FRANK LESLIE, s.....Pleasant Hill, Mo.
 A.B., Mo. Valley College, 1933

REARICK, GLADYS SIMMONS, s...Pleasant Hill, Mo.
 A.B., Mo. Valley College, 1930

REGIER, MARIE JOANNA, sp.a.w. Whitewater, Kans.
 A.B., Bethel College, 1926

REYNOLDS, ANNA BEALL, s.....
 Welshire at Warner, Cal.
 A.B., Ohio Wesleyan, 1923
 M.A., Boston University, 1925

RICHARDS, WILLIAM, s.....Harvey, Ill.
 A.B., University of Wisconsin, 1916
 A.M., Lafayette College, 1923

RICHARDS, WILLIAM ARTHUR, s. Jacksonville, Ill.
 A.B., Oberlin College, 1925
 B.D., Chicago Theological Seminary, 1928

RIFE, S. MARVIN, a.w.....Madison, Wis.
 A.B., University of Wisconsin, 1934

SARLES, PHILLIP WILLIAM, sp.a.w....Racine, Wis.
 A.B., University of Wisconsin, 1933

SAXMAN, WALTER C.B. s.....Tecumseh, Mich.
 A.B., Albion College, 1930
 M.A., University of Michigan, 1932
 SCHLARB, JOHN BURNS, sp.a.w.....Youngstown, O.
 A.B., Marietta College, 1932
 SCHWANTES, CHARLES, s.....Columbia, Mo.
 A.B., Elmhurst College, 1930
 B.D., Edin Theological Seminary, 1933
 SEIM, KENNETH EDWARD, a.w.....Dover, Ill.
 A.B., Huron College, 1935
 SIFERD, RUSSELL GORDON, s.....Muncie, Ind.
 A.B., Indiana University, 1929
 SHELDON, KENAN, sp.a.w.....Huntley, Ill.
 A.B., Oklahoma City University, 1932
 SHOLD, C. HENRY, sp.a.w.....Boston, Mass.
 B.S., Northwestern University, 1934
 SMITH, WALTER A., sp.s.....Hankinson, N.D.
 A.B., Ripon College 1925
 SPAULDING, ANDREW McLEAN, a.w. Rocky Mount, N.C.
 A.B., Flak University, 1934
 SPENCE, WILLARD McCLELLAN, sp....Lincoln, Nebr.
 A.B., University of Nebraska, 1931
 SPINDELL, VERNE ALVA, a.w.....Youngstown, O.
 A.B., Marietta College, 1935
 STAFFORD, JOHN PAUL, JR., s.....Chicago, Ill.
 A.B., De Pauw University, 1935
 STEM, CHARLES HUBERT, a.w. Fort Worth, Tex.
 A.B., Texas Christian University, 1935
 ST. JOHN, MARY ELIZABETH, a.w.....Marion, Ind.
 A.B., Western College, 1934
 STONE, ROY ALBERT, s.....Bagley, Minn.
 A.B., Illinois College, 1932
 STOYANOFF, KROUM, sp.....Sofia, Bulgaria
 A.B., University of Dubuque, 1932
 STYLES, ARDILLA, s.....Peoria, Ill.
 A.B., Yankton College 1916
 SWIGART, PAUL E., s.....McVeytown, Pa.
 A.B., Juniata College, 1933
 TATE, MARIAN KEEFER, s.a.w.....Washington, D.C.
 A.B., George Washington University, 1935
 THOMAS, HARRY ELDON, s.....Chicago, Ill.
 A.B., LaVerne College, 1932
 THRIFT, RUTH KING, sp.a.w.....Whitakers, N.C.
 A.B., Duke University, 1931
 TITUS, PALAKUNNATHU MATHEW, sp.....
 Travancore, S. India
 A.B., Madras Christian College, 1928

1. The first part of the report deals with the general situation of the country and the progress of the work during the year. It is divided into two main sections: the first section deals with the general situation of the country and the progress of the work during the year, and the second section deals with the specific results of the work during the year.

2. The second part of the report deals with the specific results of the work during the year. It is divided into three main sections: the first section deals with the results of the work in the field of agriculture, the second section deals with the results of the work in the field of industry, and the third section deals with the results of the work in the field of commerce.

3. The third part of the report deals with the financial results of the work during the year. It is divided into two main sections: the first section deals with the income of the organization, and the second section deals with the expenditure of the organization.

4. The fourth part of the report deals with the conclusions of the work during the year. It is divided into two main sections: the first section deals with the conclusions of the work in the field of agriculture, and the second section deals with the conclusions of the work in the field of industry and commerce.

5. The fifth part of the report deals with the recommendations of the work during the year. It is divided into two main sections: the first section deals with the recommendations of the work in the field of agriculture, and the second section deals with the recommendations of the work in the field of industry and commerce.

TRICKEY, REUBEN ROBERT, s.....Watertown, S.D.
 A.B., Ellsworth College, 1917
 TROYER, WILLIAM LEWIS, sp.s.a.....Chicago, Ill.
 A.B., Grinnell College, 1930
 TRUESDELL, ROBERT FULLER, s...South Otselic, N.Y.
 A.B., Yale University, 1930
 TRENDY, ELLEN CATHERINE, sp.a.w....Campbell, Neb.
 A.B., Doane College, 1933
 VAN LISSEL, CARRIE ELIZABETH, a.w.....
 Valley Junction, Ia.
 A.B., Parsons College, 1926
 VON RIESSEN, GERTRUDE, s.....Marysville, Kans.
 B.R.E., Boston University, 1926
 VOS, PETER, sp.s.a.w.....Chicago, Ill.
 A.B., Bluffton College, 1932
 WADSWORTH, HOMER CLARK, a.w.....Pittsburgh, Pa.
 A.B., University of Pittsburgh, 1935
 WALES, FRANKLIN EARL, s.....Glen Ellyn, Ill.
 Ph.B., University of Chicago, 1923
 Th.B., Union Theological College, 1927
 WARD, ANNABELLE, a.w.....Owosso, Mich.
 A.B., Battle Creek College, 1933
 WARNER, HOWARD ELMORE, s.....Kitchel, Ind.
 A.B., Defiance College, 1929
 WARREN, BARBARA, a.w.....Holden, Mass.
 A.B., Mount Holyoke College, 1935
 WATSON, WILLIAM THOMAS, sp.s.....Forrest, Ill.
 A.B., University of Michigan, 1922
 M.A., University of Michigan, 1924
 WEAGE, AVERY LUDLEY, a.w.....Downers Grove, Ill.
 B.E., Univ. of Washington, 1920
 B.S.B., Univ. of Washington, 1922
 WEATHERBEE, HOWARD PASHO, s.....Exeter, N.H.
 B.D., Th.B., Gordon College, 1926-1928
 M.A., Williams College, 1935
 WEILBAUM, DALE ROBERT, s.a.w.....Gridley, Ill.
 A.B., Indiana Central College, 1932
 WENGER, SAMUEL BERNIS, s.....Lowell, Mich.
 A.B., Manchester College, 1922
 A.M., University of Nebraska, 1931
 WENTWORTH, HELEN CLARK, sp.s.....Chicago, Ill.
 Ph.B., Grinnell College, 1907
 WEST, LILLIAN BAYNE, sp.....Chicago, Ill.
 B.S., Northwestern University, 1902
 WIDENHOUSE, PHILIP MCNROE, sp.a.w.....
 Kannapolis, N.C.
 A.B., Wofford College, 1932

WIGFIELD, G. DEWEY, s.....Warren, Ind.
A.B., Defiance College, 1928
WIGFIELD, MRS. VELMA FERN, s.....Warren, Ind.
A.B., Defiance College, 1931
WILKES, REX, a.....Chicago, Ill.
B.S., Northwestern University, 1930
WILSON, ROBERT MORRIS, sp.a.w....Hinsdale, Ill.
A.B., Olivet College, 1934
WOLFE, ELMO DONALD, sp.a.w.....Roswell, N.Mex.
B.S., Oklahoma A. & M., 1934
WRIGHT, HAROLD HANNON, s.....El Paso, Tex.
A.B., Yale University, 1916
YINGER, FLOYD W., w.....New Buffalo, Mich.
A.B., Albion College, 1935
YINGER, HOME VINCENT, sp.a..Constantine, Mich.
A.B., Albion College, 1932

UNCLASSIFIED STUDENTS

COLEMAN, EXTRA RUBEN, a.w.....Chicago, Ill.
CHARTRON, FRETZ, sp.....Germany
M.A., University of Berlin
ELLIOTT, LOUISE ADELE, a.....Chicago, Ill.
FLEDDERJOHN, ERNEST, w.....Chicago, Ill.
Presbyterian Theological Seminary
FOX, MABEL IRENE, a.w.Adena, Ohio.
B.S., Schauffler School, 1932
HARTZFELD, FREEDA ODESSA, s.a.w.....
Altadena, Cal.
A.B., Chapman College, 1932
HOGAN, WILLIAM EMANUEL, w.Tuskegee Inst., Ala.
B.S., Tuskegee Institute, 1931
HOVEY, ELWYN PAUL, w.....Minot, N.D.
B.A., North Dakota State Teachers
College (Minot) 1933
Presbyterian College of Christian Ed.
MALINOWSKI, THADDEUS, a.w.....Chicago, Ill.
B.S., George Williams College, 1935
MULLEN, JOHN WILLIAM, sp.a.w. Orland Park, Ill.
SATORIUS, ALMA, a.....Petersburg, Ill.
TERRY, MAURICE HENSON, sp.....Glendive, Mont.
WORKENTINE, FRANK E., w.....Grafton, Nebr.
Th.B., Union Theological, 1934

SUMMER QUARTER

Unclassified Students in Residence in Summer Quarter Only

BARTLETT, JOHN ROBERT, s.....Quincy, Mass.
B.A., Univ. of Maine, 1934
Bangor Theological Seminary, 1929-32
CLEM, WILLIAM HENRY, s.....Hemingford, Nebr.
B.B.T., Atlanta Theological Seminary, 1922
Th.B., Chicago Theological College, 1925
FAULKNER, WILLIAM JOHN, s.....Nashville, Tenn.
B.H., Springfield, Mass., 1914
MURRAY, JAMES REUBEN, s.....Carthage, Ind.
Th.B., Marion College, 1929; M.A., 1930
GAFFNEY, CHARLES DAVID, s..New Plymouth, Idaho.
Whitman College, 1916-18
HOSKING, WILLIAM THOMAS, s.....Odell, Ill.

MERRITT, ROBERT F., s.....Platteville, Wis.
RETTIG, RICHARD, s.....New Glarus, Wis.
 A.B., Mission House (Wisconsin), 1920
 B.D., Theo. Sem. of Ref. Church, 1924
RICHARDS, SYDNEY LEONARD, s.....Windom, Minn.
 Cliff College, England, 1920
 Ponker College, Minnesota, 1924
 Dakota Wesleyan, 1925
RUBART, ROBERT BENJAMIN, s.....Linden, Ia.
 A.B., Lombard College, 1928
VIDOLOFF, ZAPRIAN DIMITROFF, s..Oak Park, Ill.
 B.Th., Union Theo. Coll., Chicago, 1930
WILSON, R. BURNS, s.....St. Mary's, O.
 A.B., Oskaloosa, 1916
 B.D., Vanderbilt Seminary, 1910

Awards Spring Quarter, 1935

The Degree of Bachelor of Divinity Was Conferred upon

JAMES JOHN ANDERSON, JR.	Cicero, Illinois
JOHN WALTER BERRY**	London, England
HAROLD LEO BOOCH	Pittsburgh, Pennsylvania
JAMES WILEY BROWN	Jackson, Mississippi
HAROLD FRANKLIN CRAM*	Minot, North Dakota
BARNEY CLYDE CROCKETT	Big Rock, Illinois
FLOYD QUENTIN DAVIDSON	Haven, Kansas
WILFRED GRENFELL DAVIS	Chicago, Illinois
S. MARCUS HOUGE	Chicago, Illinois
C. FOSBERG HUGHES**	Sault Ste Marie, Michigan
H. LEE JACOBS	Canton, Missouri
WILLIAM ARTHUR JACOBS*	Walworth, Wisconsin
A. RALPH LEWIS	Bangor, Pennsylvania
RUSSELL HICKS MCCONNELL	Grand Rapids, Michigan
JOHN LEWIS MIXON	Chicago, Illinois
GEORGE WILLIAM PENN	Sophia, North Carolina
WILLIAM DAVID PRATT	East Lansing, Michigan
FRANK WYATT RENDER	Cincinnati, Ohio
WILLARD MCCLELLAN SPENCE	Lincoln, Nebraska
RAY SELVIDGE STEAKLEY	Oklahoma City, Oklahoma
KROUM JORDAN STOYANOFF	Sofia, Bulgaria
PALAKUNNATHU MATHAI TITUS	Travancore, South India

* With Honor.

** With High Honor.

The Degree of Doctor of Divinity, *honoris causa*,
Was Conferred upon

CLYDE MCGEE	Chicago, Illinois
GRAHAM TAYLOR	Chicago, Illinois

The Lucretia Ambrose Walker Prize Was Awarded to

EDWARD F. OUELLETTE	St. Paul, Minnesota
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Special Entrance Scholarships for the Year 1935-36 Were Awarded to

ELISE BRISTOL	Waterbury, Connecticut
DAVID G. FRENCH	Caro, Michigan
RALPH D. HYSLOP	Brandon, Wisconsin
CLARENCE F. MCCALL	Berea, Kentucky
KENNETH MURPHY	Fort Wayne, Indiana
VERNE A. SPINDELL	Youngstown, Ohio

Junior Fellowships for the Year 1935-36 Were Awarded to the
Following Second- and Third-Year Students

CLAYTON H. GILL	Berkeley, California
GEORGE W. MARSHFIELD	Pittsburgh, Pennsylvania
WILLIAM H. MOORE	Traverse City, Michigan
EDWARD F. OUELLETTE	St. Paul, Minnesota

Honorary Junior Fellows

SHIRLEY E. GREENE	Laconia, New Hampshire
WILLIAM L. TROYER	Strawberry Point, Iowa

The Mary B. Hibbard Research Scholarship for the Year 1935-36
Was Awarded to the Following Third-Year Student

NELS FRANCIS NORDSTROM	Chicago, Illinois
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During the Year the Degree of Master of Arts Has Been
Conferred by the University of Chicago upon the
Following Seminary Students

SHIRLEY EDWARD GREENE	Laconia, New Hampshire
WILLIAM HOYT MOORE	Traverse City, Michigan
DOROTHY GAEDE PENN	Albemarle, North Carolina
PALAKUNNATHU MATHAI TITUS	Travancore, South India

FELLOW ON THE BLATCHFORD FOUNDATION

DANIEL DAY WILLIAMS	Denver, Colorado
A.B., University of Denver, 1931; A.M., University of Chicago, 1933; D.B., Chicago Theological Seminary, 1934.	

Colleges, Universities, and Seminaries Represented in The Chicago Theological Seminary Student Body of 1935-36

Albion	Ellsworth
Arizona State Teachers	Eureka
Atlanta Theological Seminary	Evangelical Theological Seminary
Auburn Theological Seminary	Fisk
Augustana (S.D.)	Franklin-Marshall
Ball Teachers College	Friends
Bangor Theological Seminary	Gammon Theological Seminary
Battle Creek	Garrett Biblical Institute
Beloit	George Washington
Berea	George Williams
Bethany	Gettysburg
Bethany Biblical Seminary	Gettysburg Seminary
Bethel	Gordon
Bethel, K.S.A.C.	Goucher
Bluffton	Grinnell
Boston	Hanover
Boston University School of Theology	Harvard
Bradley	Heidelberg (Ohio)
Brick Junior College	Howard
Bucknell	Huron
Carleton	Illiff School of Theology
Carthage	Illinois College
Chapman College	Indiana
Clark	Indiana Central
Cliff College, England	Intermountain Union
College of the Pacific	Iowa State
Colorado	Iowa State Teachers
Columbia	Iowa Wesleyan
Columbia Training School	Johns Hopkins
Cornell	Juniata
Culver-Stockton	Kalamazoo
Dakota Wesleyan	Knox
Dartmouth	Lafayette
Davidson	Lincoln
Defiance	Lombard
DePauw	Macalester
Des Moines	McMurry
Doane	Madras Christian
Duke	Manchester
Eden Theological Seminary	Marietta
Elmhurst	Marion

Maryville (Tenn.)	University of Berlin
Miami	University of Chicago
Missouri Valley	University of Cincinnati
Mount Holyoke	University of Denver
North Central	University of Dubuque
North Dakota State	University of Halle, Germany
Northwestern	University of Hawaii
Oberlin	University of Iowa
Oberlin School of Theology	University of Kansas
Ohio State	University of Maine
Ohio Wesleyan	University of Maryland
Oklahoma A. & M.	University of Michigan
Oklahoma City	University of Minnesota
Olivet	University of Nebraska
Oskaloosa	University of North Dakota
Pacific School of Religion	University of Oregon
Park	University of Pittsburgh
Parker	University of Toronto
Parsons	University of Washington
Piedmont	University of Wichita
Pomona	University of Wisconsin
Presbyterian College	Vanderbilt Seminary
Presbyterian Theological Seminary	Wellesley
Reed	West Virginia University
Reformed Seminary (Lancaster)	Western College
Ripon	Wheaton
Rollins	Whitman
Schauffier School of R.E.	Whitworth
Seabury-Western Seminary	Williams
State Teachers College (N.D.)	Wofford
Syracuse	Yale
Talladega	Yankton
Texas Christian	Yenching University
Tuskegee Institute	Y.W.C.A. Training Institute (Minneapolis, Minn.)
Union Theological College	
Union Theological Seminary	

Total, 152

Seminary Extension Service for Churches and Ministers



The Chicago Theological Seminary seeks not only to train ministers and religious workers for tomorrow but also to serve the churches and co-operate helpfully with the ministers who are actively at work today. To this end we provide the following forms of extension service:

The Seminary Register, a quarterly journal of religious articles, addresses, book reviews, and alumni news.

Ministers' Week, January 24-January 29, 1937, will provide short courses for Congregational pastors from all over the Middle West. The Alden-Tuthill Lectures will be given during the same week.

The Summer Quarter (a joint session with the Divinity School of the University of Chicago) provides opportunity for serious study with high academic standards. It is divided into two terms, June 22-July 24 and July 27-August 28, either of which may be taken separately. Open on generous terms to all religious workers. Carries academic credit. Special bulletin on application.

The Pastors' Institute, July 27-August 2, is held jointly with the Divinity School and is similar to "Ministers' Week" and is designed for pastors of all denominations. Circular upon request.

Loan Library Service. Hammond Library will lend books to ministers in the Middle West without charge except for postage.

Choir Music Service. A postal card will bring information about our circulating choir-music service which provides anthems for the entire year at a low cost.

Radio Matins each morning from 8:00-8:15, over Station WIND, Gary, Indiana, 560 kilocycles. This broadcast enables you to join in the morning devotions of the Seminary.

Lectures, sermons, addresses, and dramas. Faculty members and qualified students are constantly at the service of churches and colleges. The Seminary Players present religious dramas before various churches and conferences during the Winter Quarter.

Churches and pastors of the Middle West, the Seminary belongs to you! It is here to serve your needs and through you the Kingdom of God in every way it can. Come and visit us when in Chicago. Send us your young people for training for Christian service.

ALBERT W. PALMER, *President*
5757 University Avenue
Chicago